

# LEARNING METHODS OF ENGLISH IN UZBEKISTAN

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**Annotation:** The article analyzes the global position, the dominant business and socio-economic lingua-franca of the English language in the contemporary world and the factors that contribute to this phenomenon. The article also analyzes the current policy and practice of teaching English in Uzbekistan, educational reforms in the country in the light of modern requirements.

**Key words:** the role of English, educational reforms, presidential decree, enforcement of the decree.

With the emergence of new technologies, the value of education has risen so that the teaching process can be efficiently consolidated. In addition, new methods of teaching English have changed over the last 20 years. Nowadays something is evolving, obviously in the teaching of the English language. In fact, there is a huge variety in the methods of teaching foreign languages to language learners. It is widely understood that each of these teaching approaches is mainly focused on a particular understanding of the language or learning process, often using various materials and techniques used in a given sequence.

In today's modern world, as well as in Uzbekistan, the position and influence of English is increasing at a faster pace. After gaining independence and increasing the pace and reach of knowledge exchange in the global village, the key reasons for this phenomenon include widening contact with the globe. The dominant role of the language of published content in the internet space is firmly held by English, which is a clear incentive for those who wish to promote their global skills to learn

English. As has been mentioned since the declaration of independence, the importance of the English language in all aspects of the life of the Uzbek people has increased. Currently, great attention is being paid to the radical reorganization of the education system in the Republic of Uzbekistan, which will provide an opportunity to lift it to the level of international standards. In order to achieve the goals and tasks set out in the Law of the Republic of Uzbekistan "On Education" and the "National Program of Personal Training" the dynamic method of reorganizing the structure and content of the training of workers, proceeding from the point of view of social progress, the economic development of society, the modern achievements of science, culture, technology.

Over the long history of mankind, a great many different educational methods have been developed. Initially, all methods of teaching foreign languages were borrowed from programs designed to teach the so-called "dead languages" - Latin and Greek, in which almost the entire educational process came down to reading and translating. It was such a method, the foundations of which were laid by the enlighteners at the end of the 18th century, that took shape by the middle of the 20th century under the name "grammar translation method".

According to this method, language proficiency is proficiency in grammar and vocabulary. The process of improvement is understood as a movement from one grammatical scheme to another. Thus, the teacher planning the course using this method first thinks about what grammatical schemes he wants to highlight. Then, texts are selected for these topics, from which individual sentences are singled out, and everything ends with a translation.

As a result of the preservation of research by the central board of secondary education, new directions in English language education such as interactive approach or teaching English strategy are enhanced. The Indian Council of School Education also supports this process. It is understood that "to connect" implies to communicate during contact with each other. It means providing the information, thoughts unknown to the recipient. In this scenario, we can concentrate on the

following statement: "Engaging technique relating to the actual use of expression."

We can also look at the instructions below:

**Interactive methods:** Brainstorming, chain drills, Think pair and share, Discussion, Debates, Role playing, Project work, Group work, Aquarium, Microphone.

The following (interactive) teaching methods are widely accepted: "Brainstorming," "Think pair and share," and so on. Some points of view are pursued in the interactive process, such as the chief, Test Tournaments, YouTube, Videos Quizzes, One word, Opposing Claims, Complete Physical Answer (TPR), Electronic Role Playing, and Puzzle Pieces. It is undeniably true that such types of approaches are extremely useful for efficiently organizing teaching and learning processes. For example, both language learners and teachers benefit greatly from "brainstorming" and "Think pair or share." As a consequence, such approaches may persuade both of them to think objectively, evaluate their thoughts correctly, articulate their ideas clearly, assist them in independently criticizing or evaluating different points of view, or adjust to a new environment in any situation, or otherwise improve language learners' capacity.

Taking all into account, it is concluded that integrating interactive forms or methods into the teaching and learning of foreign languages is one of the most important solutions to the problem. Aside from that, it is undeniably true that teachers should be qualified and experienced not only in teaching foreign languages, but also in nearly professionally organizing the link between lessons and creative technologies. The explanation for this is that new techniques and strategies are successful in comprehensively teaching English.

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