

# THE EFFICIENCY OF UP TO DATE PEDAGOGICAL TECHNOLOGIES USAGE IN TEACHING ENGLISH

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**Abstract:** The article emphasizes the relevance of the use of modern multimedia in teaching English in a changing social and cultural environment. Multilevel social demand and the practice of modern education require a comprehensive study of the English language in the educational process using ICT. An analysis of monographic and methodological literature, as well as the results of dissertation research, revealed some of the features of the current stage of using ICT in teaching English. A new approach to teaching English is the use of information and technology.

**Key words:** competence, pedagogical technology, educational resources, media education, information and communication technologies (ICT).

The concept of "pedagogical technology" appeared in the early 1960s. Technology - a set of techniques and methods for obtaining, processing and processing raw materials and materials. Educational technology is not just research into the use of teaching aids or computers; This is research with the aim of identifying the principles and developing techniques for optimizing the educational process by analyzing factors that increase educational efficiency, by designing and using techniques and materials, and also by evaluating the methods used. The main goal of teaching foreign languages is the formation and development of the communicative culture of schoolchildren, teaching the practical mastery

of a foreign language. The task of the teacher is to create conditions for the practical mastery of the language for each student, to choose such teaching methods that would allow each student to show their activity, their creativity. Modern pedagogical technologies help to implement a personality-oriented approach to learning, provide individualization and differentiation of learning, taking into account the abilities of children, their level of training.

Information and Computer Technologies (ICT) One of the important directions in the education system at school is the development and implementation of pedagogical technologies that meet the requirements of the time. Nowadays, the rapid development of technology has led to the technization of modern society, which, by expanding human capabilities, entails changes in the system of life values and norms. The consequence of this transformation was the development of the Internet, which served as the beginning of a new evolutionary process called informatization.

Today, a characteristic feature of the development of modern society is the growing importance of information, which is becoming a comprehensive and integral resource. Working with information has become the main content of almost any kind of activity, including in the field of education. Intercultural communication and the widespread use of ICT in the educational process should become indispensable conditions for achieving the modern professional quality of training specialists with high spiritual, cultural, creative and search and social and social activity. which are reflected in the "National Program for Personnel Training" of the Republic of Uzbekistan. [3]0

Scientists - linguodidactists realized the need for a new approach to teaching the Russian language. The idea of introducing a competence-based approach in the learning process reflects the need to improve the

effectiveness of the learning process, the quality of education through the use of modern methods and forms of education in the learning process, the formation and development of competence and taking into account the characteristics of personality development. One such approach is the use of multimedia and information and communication technologies next (ICT). The meaning of the term "technology" is still being clarified; this term is used in a rather broad context. In practice, there are also terms such as pedagogical technology, education technology, pedagogical or innovative technology [5].

In modern didactics, the term "pedagogical technology" is more common in many methodological works. The stages of development of the concept of "pedagogical technology" can be distinguished: the use of visual aids in the educational process (40s - mid 50s), programmed teaching (mid 50s - 60s) to pre-developed educational processes that ensure the achievement of clearly defined goals (until the 70s), to create computer and information technology training (from the early 80s).

Indeed, "new pedagogical technologies are coming into the practice of education." The need for this is due to the changing requirements of society and the internal needs of the education system [1, p.15]. Today, students, as a rule, have some experience with various tools for processing multimedia data, transmission, storage and presentation of information in everyday life, and also show great interest in their use as a means of recreation. It is obvious that there should be such a model in the educational process that would ensure not only the formation of effective use of computer skills during preparation and processing of the necessary educational information, but also the development of personal qualities, values of the citizen of the information society [4].

The study of practical experience showed that the use of ICT in teaching English is not a mass phenomenon. Among the reasons there are

not only organizational, pedagogical problems, but also the teacher's lack of readiness to solve problems associated with the computerization of the educational process. The reason, according to many researchers, is the lack of clear ideas on how ICT helps to achieve the planned results of teaching the Russian language, which should be changed in the content, forms of organization, methods and principles of teaching. [5]

However, scientists who studied linguistics, linguodidactics, experience in the successful implementation of certain types of information use and communication technologies: development and use of electronic educational resources, including distance learning in professional activities; in teaching English as a native language, Uzbek as a foreign language [1]

Analysis of monographic and methodological literature, the results of dissertation research revealed the next level of knowledge of the problem. Pedagogical sciences testify to the positive impact of modern multimedia technologies for the development of communication skills and the study of the English language in Uzbekistan.

There is a need for a deeper theoretical and methodological substantiation of the use of ICT in teaching English in the field of professional and business communication, based on the introduction of educational capabilities of modern multi-media, such as differentiated learning, and focused on the intellectual and personal development of students in the formation of key competencies, on education of the personality living in the information society.

Thus, of course, today a new approach to teaching English is the use of information and technology. As you know, in contrast to their usual means, methods and information production and processing is the use of electronic devices, especially computers.

Summing up, we note that the growth of media culture products in the process of teaching English and training highly qualified personnel on a systematic basis seems to be a promising direction of modernization and goal-setting of the content of vocational education in modern integrative conditions.

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