

THE USE OF WEBINARS IN THE ORGANIZATION OF INDEPENDENT WORK OF STUDENTS

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Abstract: Modern information and communication technologies open up new prospects for the teacher to activate and intensify the educational process. A webinar is one of such promising tools that allows you to provide interactive interaction between the teacher and students at a distance, active participation in the dialogue of all parties.

Key words: ICT, webinars, higher professional education, development, technology, interactive, methods.

Application technology webinars corresponds to the paradigm of competency approach, implemented in state educational standards of higher professional education, which provides a wide education in the educational process active and interactive forms of training, coupled with extracurricular work with the objects Strongly formation and development about the occupational skills of students.

Effective use of information technologies in independent work of students in many respects depends on the success of solving the problems of methodical nature, related to the information content and the way to use ICT. A special role of using technologies' webinar given to the teacher, and first of all it refers to the preparation of training and methodological material in a new form, and to improve the methods of direct interaction with the students, both individually as in groups. The role of the teacher in interactive interaction is manifested:

- in identifying the diversity of points of view;

- in addressing the personal experience of students, in supporting their activity;
- in the combination of theory and practice;
- in mutual enrichment of the experience of interaction participants ;
- in creating conditions for the manifestation of students' initiative ;
- in encouraging students' creativity [10].

With interactive interaction, students act as full participants in the webinar, and the teacher does not provide ready-made knowledge, but encourages students to search for them on their own.

In modern pedagogy, students' independent work is considered both as a type of educational activity carried out without direct intervention, but under the guidance of a teacher, and as a means of engaging students in independent cognitive activity. One of the conditions for motivated inclusion of students in the processes of self-learning, self-education and self-organization is the creation of educational spaces based on the use of modern ICT.

Teaching part-time students, based on the use of webinar technology, gives a qualitatively new result of independent work, since it relies on the interactive interaction of participants in the educational process.

Support for students' independent work in this course is organized in the following forms:

- coordination of goals, volume and content of independent work in the individual plans of students;
- counseling (individual and group), in that including the use of virtual consulting;
- intermediate control of the progress of independent work using webinar technology;

The technology of organizing independent work consists of the following sequential stages:

1. Information stage.

2. Analytical stage. At this stage, the student needs to do the following:

- find the correct answers to test tasks, using the information from the list of literature and Internet;
- find a correspondence between the set of tasks in the test form and the set of modules in the course;

3. Design stage. At this stage you must perform the following steps:

- create a thesaurus of module where necessary to reflect the interpretation of the concepts phenomena facts action with holding a test tasks, using a variety of different ways to describe and analyze the one and of the same element thesaurus;
- develop author's test tasks for the module;
- prepare a public presentation reflecting the most ambiguous elements of the thesaurus and formulate your own perception of ambiguous judgments.

The basic level of assimilation will contain a bank of compulsory tasks in a test form, as well as a list of control and laboratory works that a correspondence student must complete during the semester. At this level, students practice in journals and check the breadth of assimilation of the material, reflected in the T-shaped dominant structure.

An increased level of assimilation is realized through a thorough study of one module and involves the development of a presentation, test assignments and public defense for this module in a webinar format. At this level, a depth of learning is formed, reflected in the T-shaped dominant structure.

The practical experience of using webinar technologies in organizing independent work of part-time students proves the effectiveness of organizing both classroom and extracurricular independent work and allows us to highlight the following points as the main advantages of such training :

- convenient means of learning and communication;
- ample opportunities for group work;

- interactive interaction with the teacher;
- efficiency of interaction;
- on-line testing.

The use of information communication technologies increases the motivation of students to learn, trains the skills of applying knowledge in solving educational and professional problems.

New information technologies in education in general and in education, the teacher can be applied in almost all stages of the educational process. Teacher can change and expand this list in accordance with its business. In this article we will discuss the main information technology, they will be shown the advantages of using them in the learning process.

At the present stage in the transition to an information society modern education is simply impossible without the new information technologies and which is characterized by active development of new information and communication technologies. This process is considered as the creation of a unified educational electronic environment, the purpose of which - to make the learning process more effective, successful integration into the education system.

This active and practical application of acquired knowledge for the broader goals - the primary task for the teacher and for the student. To this must be universally implement computer technology in educational institutions, but also to integrate ICT with a real educational process.

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