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**THE IMPORTANCE OF USING MODERN PEDAGOGICAL
TECHNOLOGIES IN TEACHING HISTORICAL SCIENCES**

Annotation: This article highlights the importance of modern pedagogical technologies in the teaching of lesson effectiveness, the impact on the quality of education, in particular in the teaching of historical sciences.

Keywords: pedagogical technology, quality of education, effectiveness of lessons, socio – humanitarian sciences, history.

In the process of radical changes in the life of society in the conditions of independence, the role of historical science in solving the tasks of national revival, spiritual renewal, holistic awareness of national identity and originality, education of members of society with free democratic thinking, united by the power of a strong national idea, is seriously increasing. "The memory of history, the restoration of the impartial and real history of the people, the country, the territory of our state, if it is possible to interpret the national self-realization, will play an important role in the process of restoration and cultivation of national pride".

Today, Information and communication technologies are entering all aspects of our lives. In particular, the use of information technologies in the educational process contributes to the achievement of the intended goal of modern pedagogical technology. In general, in the lesson on the basis of new pedagogical technology, the teacher is dominant-not the only source of information, but also the fascinator, that is, it serves as a facilitator of independent reading and learning of students, creating favorable conditions for them, directing creativity.

Effective use of advanced pedagogical technologies in the teaching of subjects in the category of philosophical Sciences plays an important role in ensuring the quality of teaching. Electronic textbooks play a key role in the

organization of the educational process based on modern pedagogical technologies. The use of a variety of visual aids, multimedia techniques, prepared by the teacher, makes the course process more interesting, creates a clear understanding and makes it easier to master the subject. Also, the use of Internet materials, mass media in the study of philosophical Sciences gives the intended result. In this regard, special attention is paid to ensuring consistency and consistency of the course to the subject matter. The learning process is a non-stop creative process in constant development, movement. In the current information age, knowing what, how to read is the main factor that determines the quality of students' knowledge.

In particular, visuality is one of the important social pedagogical principles in the integration of the essence of philosophy into the hearts and minds of students. Because blindness serves to make propaganda and propaganda popular, impressionable, understandable, imaginative. Hearing the speech of the Professor-teacher, who was impressed and waved about the great scientific heritage left by us by our great ancestors, aroused great interest in this material in the minds of students and students. At the same time, the visual means prepared on the basis of the fantastic discoveries of our magnates in natural sciences-mathematics, astronomy, geography, ethics, philosophy-provide an opportunity to activate the attention of students, to influence the process of thinking, to preserve in their memory the rich historical heritage of our people for a long time. Visual means (photo, poster, advertising rolls, computer imitation model (animation), etc.k) has an international essence and "speaks" in all languages. Every day it gives thousands of students the opportunity to acquire certain knowledge.

Subjects included in the curriculum of educational directions of all educational institutions in our country, textbooks provide an opportunity for students in the educational process to systematically obtain information about our scientific heritage, the rich history of the Uzbek people. This has a positive impact on the hearts and minds of the youth, embodying in them a system of beautiful and vital ideas, as well as self-awareness in their thinking, commitment to historical memory, preservation of sacred values, a sense of patriotism.

Science, technology and technology (gelotechnics, Materials Science, Nonotechnology, cybernetics, etc.k.) through the promotion of achievements in the field of education and training in addition to the audience and the audience, the reader demonstrates the opportunities to deeply immerse in the heart and mind of the young people the meaning and charm of philosophical Sciences. When we look at history, it is natural that such processes, achievements of our ancestors, evoke a sense of national pride and pride in every future generation.

The fact that our great thinkers have made a great contribution to the development of Natural Sciences in Europe educational literature is superficial, one-sided, sometimes misunderstood in the history of physics, mathematics, chemistry, astronomy and several Sciences, the existing textbooks, manuals, well-known scientists engaged in the history of Science, The opinions expressed by public figures in this field (through sound, animation) are This is an indication of the importance of our national spiritual heritage. In order to ensure the active participation of the students in this process, the use of technologies "round-the-table", "discussion", "cluster" (networking), "working in small groups" on topics related to historical sciences is well-effective.

The comprehensive explanation of the strategy of independent development of Uzbekistan, the goals and provisions of the people of Uzbekistan for the restoration of the Great State, the essence of our national history to the general public, the Re-study and implementation of our national spiritual heritage is one of the urgent tasks facing every science teacher. The integration of the national historical heritage into the hearts and minds of the students is due to the fact that it covers all spheres of the life of society, the rational use of effective methods and means of propaganda and propaganda in education.

The integration of our national history into the hearts and minds of the reader's youth is carried out through various forms of education and training. In this provides for the following tasks:

-to create a differentiated pedagogical and psychological program in educational institutions on the basis of multimedia tools in accordance with the age

of students and students;

-to take into account the psychological characteristics of the students-young people of the selected pedagogical and information technologies in order to improve the effectiveness of the lesson;

- continuous work on the formation of lessons on the basis of modern pedagogical and information technologies;

-development of methods of presentation of historical sciences in educational programs, textbooks and manuals;

- deepening the spiritual knowledge of pedagogical personnel, etc.

In educational institutions, it is necessary to prepare students for teaching and training in lessons and extracurricular activities, to print the print of historicity and succession in the organization of reading and teaching, and to base the print of the unit of theory and practice. The analysis of educational programs in the direction of Natural Sciences shows that by organizing the educational process on the basis of the print of historicity, there are not enough specific developments and methodological recommendations on the timing of spiritual education of students.

Intellectual training system provides an opportunity to increase interest in knowledge acquisition through the use of multimedia technologies, to develop creative thinking skills and to increase the effectiveness of mastering educational materials, to model and monitor processes that are complex to be demonstrated in Real situations, to create an information environment aimed at activating and coordinating learners, to monitor assignments, to provide assistance and

In conclusion, the application of modern pedagogical technologies in historical sciences will achieve the following results:

– students will try to express an independent opinion, that is, each student will have his own idea, evaluation and confidence, with the exception of others;

– the information provided in the study material will serve as a motivation for critical (unique) thinking;

– will be able to understand the essence of the economic concepts that must be mastered;

– he tries to make a reliable justification of the presented evidence and recognizes that there may be other decisions, but he himself tries to prove that the decision he chooses is the most logical and reasonable in relation to others.

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