Turaeva Gulnoza Gulmuratovna Emergency Situations Department of Tashkent region

IMPORTANCE OF INNOVATIVE TECHNOLOGIES IN IMPROVING ECOLOGICAL EDUCATIONAL MECHANISMS

Abstract: There is not a single sector or network in our society that has not been penetrated by innovative technologies or Internet networks. The further acceleration of science and technology development encourages to give more importance to spiritual-ethical, social, including environmental education. With the active use of information and communication by our children, the attention and control paid to them by parents is also increasing. Increasing the level of provision of online resources, educating young people to be intellectually mature people, teaching them how to properly allocate their free time, providing information and resource portals that are reliable, necessary and suitable for young people in their chosen fields. Enriching with information is one of the great tasks that we teachers have before us.

Key words: ecology, environmental protection, innovative technologies.

Getting young people to use the Internet and information communication, mobile devices and various electronic resources correctly is an urgent problem. We live in the information and communication era and we always emphasize to young people the reliability of the information coming to us, the authenticity of the sources, and the need not to spend time with all kinds of unreliable and illogical information. The events taking place all over the world, including changes in nature, learning information about environmental protection and conveying it to the young generation are also important issues of today. The development of ecological knowledge raises the life of society several levels higher.

Currently, attention is being paid to environmental education at the state level in our Republic. Resolution No. 958 of the Cabinet of Ministers of the Republic of Uzbekistan dated November 26, 2018 "On measures to further develop the scientific research base in the field of ecology and environmental protection", Resolution No. 12 of the Cabinet of Ministers of the Republic of Uzbekistan dated January 9, 2019 No. "On the implementation of an effective system of stimulating the work of employees of the State Committee for Ecology and Environmental Protection of the Republic of Uzbekistan", No. 29 of the Cabinet of Ministers of the Republic of Uzbekistan dated January 15, 2019 "O' The decisions of the State Committee for Ecology and Environmental Protection of the Republic of Uzbekistan and other regulatory and legal documents related to this activity are paying attention to increasing ecological education by our state, which is even more important for pedagogues. assigns responsible duties. What should we pay attention to in improving the knowledge and skills of young people through the use of modern tools and innovative technologies in environmental education?

We can implement the use of innovative technologies in the lesson or training system in several stages.

1. Preparatory stage - at this stage we prepare, summarize and present information (test - experience, lecture, interview).

2. Data display or use stage. Our information can be in the form of a presentation, question-answer or animations, platform, online test, game images, interesting tests.

3. The stage of discussion of ideas - with the appearance, design and variety of the information we have prepared, it is natural that it will have an important and positive result in the student's assimilation of a lot of information, formation of knowledge, skills and abilities. Based on feedback, we will be able to discuss ideas and come to conclusions. How we present the information given to the student in the improvement of the mechanisms of ecological education is a method that leads to the results we expect. The use of innovative technologies is important in filling the gaps in the student's knowledge, protecting the ecological environment, and forming skills and competencies such as rational use of natural resources. The content of the lesson topic can be further improved by using methods such as game technology, bliss questions, interesting conversation, story, experiment-test. You can ask questions about the "Red Book" in the interesting questions column. For example: 1. What does the red color of the red book mean?

- a) Red blood life
- *b) Risk
- s) Red flag
- d) Nature protection
- 2. What is the Red Book?

*a) State document recording rare plant and animal species that are disappearing or in danger of disappearing

b) Book on the protection of endangered species of animals and birds

- s) A book that provides information about trees and animals
- d) A book with information about various rare trees and birds

Similar test, blis questions can be used. Conducting activities for elementary school students based on games such as puzzles, collecting pictures, and finding a match will help children to develop creative thinking and make nature conservation a habit. Concepts such as diversity of opinions, approach to the problem from different angles, increasing creativity, and finding a solution to the problem are improved by conducting exercises using technologies based on feedback. For example, in the most creative thought exercise about environmental protection, students come up with a lot of ideas. For example, zero-waste technologies, fines against environmental pollution, different approaches to avoid cutting down trees, desertification and combating it, the Island problem and any

regional problem can be examples. The use of such technologies plays an important role in acquiring ecological knowledge and forming the right attitude towards the environment.

Nature is a great teacher! Using its benefits, protecting the natural environment, being kind to animals, instilling important educational qualities such as saving water in young people from childhood, ensuring the continuity of education is a task not only for pedagogues, but also for every member of our society. It is a sacred duty. Proper organization of youth free time, achieving purposeful use of information resources, filling educational portals with resources of moral and educational content remains a huge task for all of us.

REFERENCES:

1. Mirziyoev Sh.M. Action strategy on the five priority areas of Uzbekistan's development.-T.: "Uzbekistan", 2017 "Newspaper. long"

2. O'. Nabiyev, D.K. Mukhamedjanova. Continuous environmental education in the process of education and training. "School and life" scientific methodical magazine, No. 5, Tashkent, 2008.

3. Isakulova J.N. Theory and practice of environmental education for students.-T.: "Fan", 2011

4. Khamrokulova Sh.E. Issues of improving environmental education in general education schools-Academic research in educational sciences, p. 379. 2021 DOI: 10.24411/2181-1385-2021-00413