

DEVELOPMENT OF CREATIVE SPEECH ACTIVITY OF STUDENTS IN ENGLISH LESSONS

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Annotation: This study explores the effectiveness of creative teaching methods in enhancing students' creative speech activity in English lessons. The research aims to investigate how incorporating creative techniques, such as storytelling, role-playing, and improvisation, can stimulate students' imagination, improve their language skills, and foster a positive attitude towards English learning. Through a mixed-methods approach, including observations, interviews, and pre- and post-tests, the study analyzes the impact of these methods on students' creativity, fluency, and overall language proficiency. The findings suggest that creative teaching strategies significantly contribute to the development of students' creative speech abilities, making English learning more engaging and effective.

Keywords: creative teaching methods, English language learning, creative speech activity, storytelling, role-playing, improvisation;

РАЗВИТИЕ ТВОРЧЕСКОЙ РЕЧЕВОЙ ДЕЯТЕЛЬНОСТИ УЧАЩИХСЯ НА УРОКАХ АНГЛИЙСКОГО ЯЗЫКА

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Аннотация: В этом исследовании изучается эффективность методов креативного обучения в улучшении творческой речевой деятельности учащихся на уроках английского языка. Целью исследования является изучение того, как включение творческих методов, таких как рассказывание историй, ролевые игры и импровизация, может стимулировать воображение учащихся, улучшать их языковые навыки и способствовать формированию

позитивного отношения к изучению английского языка. С помощью подхода смешанных методов, включая наблюдения, интервью и предварительные и последующие тесты, исследование анализирует влияние этих методов на креативность учащихся, беглость речи и общее владение языком. Результаты показывают, что стратегии креативного обучения вносят значительный вклад в развитие творческих речевых способностей учащихся, делая изучение английского языка более интересным и эффективным.

Ключевые слова: креативные методы обучения, изучение английского языка, творческая речевая деятельность, рассказывание историй, ролевые игры, импровизация;

Introduction

The development of creative speech activity is a crucial aspect of language learning, especially in English, a global language used for communication and expression. Traditional teaching methods often focus on grammar, vocabulary, and pronunciation, neglecting the importance of creative expression. This study investigates the potential of creative teaching methods to enhance students' creative speech abilities and foster a more engaging and effective learning experience. [1]

Literature Review

Numerous studies have highlighted the benefits of creative teaching methods in language learning. Research by some authors indicates that creative activities can stimulate students' imagination, improve their language skills, and increase their motivation to learn. They found that incorporating storytelling into English lessons can enhance students' vocabulary, grammar, and pronunciation. Similarly, they demonstrated the effectiveness of role-playing in developing students' fluency, confidence, and ability to use language in real-world situations. [2]

Methodology

This study employed a mixed-methods research design to collect and analyze data. Participants were a group of English language learners in a secondary school. Pre- and post-tests were administered to assess students' creative speech abilities before and after the implementation of creative teaching methods. Observations were conducted to monitor students' engagement and participation during classroom activities. In addition, interviews were conducted with both students and teachers to gather qualitative data on their perceptions of the effectiveness of creative teaching methods. [3]

Findings

The findings of the study revealed a significant improvement in students' creative speech abilities after the implementation of creative teaching methods. Students demonstrated increased fluency, vocabulary, and ability to express themselves creatively in English. They were more engaged and motivated to learn, and reported a more positive attitude towards English language learning. Additionally, teachers observed that creative activities fostered a collaborative and supportive learning environment, promoting peer interaction and teamwork. [4]

Results

The findings revealed that the implementation of specific pedagogical strategies significantly enhanced students' creative speech activity. These strategies included:

- Creating a supportive and encouraging learning environment: Providing a safe and inclusive space for students to experiment with language and express themselves without fear of judgment.
- Encouraging collaborative learning: Promoting peer interaction and group work to foster creativity and critical thinking.
- Using authentic and engaging materials: Incorporating real-world texts, videos, and multimedia resources to spark students' imagination and interest.

- Providing opportunities for guided practice: Offering structured activities and exercises to help students develop their language skills and build confidence.
- Assessing creativity and providing feedback: Evaluating students' creative output and providing constructive feedback to support their growth and development. [5]

Discussion

The results of this study support the notion that creative teaching methods can be a valuable tool in enhancing students' creative speech activity. By providing opportunities for students to express themselves freely and creatively, these methods can help them develop essential language skills, improve their confidence, and foster a lifelong love of learning. [6,7]

Conclusion

This study has demonstrated the effectiveness of creative teaching methods in developing students' creative speech activity in English lessons. By incorporating storytelling, role-playing, and improvisation into the classroom, teachers can create a more engaging and meaningful learning experience that promotes students' language development and creativity. Future research could explore the long-term impact of creative teaching methods on students' language proficiency and their overall educational outcomes. [8]

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