

## **ВОПРОСЫ ФОРМИРОВАНИЯ СОЦИАЛЬНОЙ КОМПЕТЕНТНОСТИ СТУДЕНТОВ ТЕХНИЧЕСКОГО НАПРАВЛЕНИЯ**

Нуриддинов Мирсаид Абдуманнонович, старший преподаватель ФерПИ

### **АННОТАЦИЯ**

В данной статье представлен научный анализ содержания реформы в системе высшего образования, вопросы формирования социальной компетентности технических специалистов, проблемы и пути их решения.

**Ключевые признаки:** социальная компетентность, технический персонал, образовательный процесс, адаптация, социальная ответственность, высокий уровень образования, профессиональная подготовка.

## **ISSUES OF FORMATION OF SOCIAL COMPETENCE OF STUDENTS OF TECHNICAL DIRECTION**

Nuriddinov Mirsaid Abdumannonovich, senior teacher of FarPI

### **ANNOTATION**

This article provides a scientific analysis of the content of reforms in the higher education system, issues of formation of social competence of technical specialists, problems and their solutions.

**Keywords:** social competence, staff turnover, educational process, adaptation, social responsibility, higher education, vocational training.

The Concept of Development of the Higher Education System of the Republic of Uzbekistan until 2030, approved by the Decree of the President of the Republic of Uzbekistan dated October 8, 2019 PF-5847, is aimed at radical reform of the higher education system in Uzbekistan. is a product of the need to train specialists.

This need is explained by the rapid informatization in our society, general computerization, the transition to a digital type of society, the growing volume of scientific and technical information, the automation of production and the creation of a highly innovative technological base.

The active development of an informed society and the proliferation of new forms of labor organization (workers, project teams, etc.) in turn place new demands on the employee who comes to production. If a few decades ago a specialist mainly needed qualities such as strength, endurance and effective cocktail ability, today the basic requirements for a worker in the technical field have changed significantly. To operate complex equipment with high accuracy, it is required to be intellectually and culturally advanced, technically competent, rigorous and responsible. Therefore, along with organizational skills, social activism and ability to work in a team, the responsibility of a modern technical specialist is of particular importance. Only an employee who fully understands his responsibilities is able to make the best decision in a non-standard situation, and in doing so he takes full responsibility.

This places great demands on their social competence and communication culture.

As a result of the reforms carried out in the field of education in recent years, including in technical universities, a new generation of technical specialists has emerged, some of whom are becoming leaders in industry and agriculture. However, most graduates are not able to demonstrate their talents despite having sufficient knowledge in their field, and some are not even able to find their place in the national economy.

One of the main reasons for this is that the new generation of technical professionals has not developed the ability to adapt to the social environment, to

communicate with others, to know how to cooperate with them and the patterns of cooperation and not to try to do so.

Today, both our state and the employer need specialists with the knowledge, skills and abilities that can advance the country's economy and industry.

It has led to an increase in the dependence of the pace of material and spiritual development of society on the level and scope of professional, especially higher education, and has necessitated the search for new forms and methods of its rapid development.

This means that in today's world, where old norms of life are being violated, values and ideals, common beliefs and perceptions are being re-evaluated, new life attitudes and directions, interpersonal relationships, problems of cooperation are being identified, not only modern knowledge but also social competence requires scientific research.

Many researchers point out that modern production activities require not only a person with professional knowledge and skills, but also a high level of comprehensive training, analysis and synthesis, immediate understanding of the situation, problem solving, problem solving based on the amount of information available. , emphasizes the need for a professional who is able to communicate with the people around him, transmit and receive the desired experience.

Despite its importance in the life of society today, there is still no single definition of social competence. Scientists interpret it differently depending on the direction of their research. We therefore limit ourselves to giving a definition of the Council of Europe's general approach to social competence.

Social competence is the ability to take responsibility, develop and participate in joint solutions, tolerance of different ethnic cultures and religions, the combination of personal interests with the needs of the enterprise and society.

General features of social competence include:

- it is a collective concept that reflects the level of socialization of a person;
- an integral part of the core competence;
- a personal trait that ensures the interaction of an individual with the world based on his attitude to himself, society, others and activities.

The social competence of a future engineer is a personal trait that results from the professional training of a graduate of a technical university, including his readiness for social life and activity, knowledge, skills, ability to master social norms and values, predict professional and social environment and effective interaction. to be able to organize the production process easily and efficiently, to ensure the solution of professional problems, to be responsible for personal and social well-being.

The interaction of the future engineer with other individuals is often carried out in the following areas:

- social (relatives, friends);
- business (education and labor) - classmates, teachers, colleagues;
- hobbies (hobbies, hobbies, recreation);
- Areas of socio-cultural interaction.

Each field is closely related to each other, so this feature should be taken into account by professors of higher education institutions in the formation of social competence of students, special attention should be paid to the development of areas of cooperation in educational and labor relations between students.

We believe that the content of social competence, the choice of components should be made taking into account the tasks and situations associated with the socialization of future professionals, "their mastery of social rules and norms of behavior, interaction and effective communication."

The Decree of the President of the Republic of Uzbekistan on the approval of the "Concept of development of the higher education system of the Republic of Uzbekistan until 2030" defined as the goal.

It is obvious that in our society, a graduate of a technical university is required not only to be educated, but also to have a high social competence, the acquisition of such qualities in the educational process in higher education allows to effectively use their talents in society.

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