

PROBLEM SOLVING WAYS OF TEACHING ENGLISH

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Abstract. The task of the teacher is to reinforce the work of each student in the learning process and to come up with a situation for their creativity. There are many non-standard forms of work of the teacher activating attention and increasing the students' interest in learning foreign languages. The main purpose of teaching foreign language is communicative activity of students or working knowledge of foreign language.

Key words: communication, innovation, modern technologies, computerization, knowledge.

СПОСОБЫ РЕШЕНИЯ ПРОБЛЕМ В ОБУЧЕНИИ АНГЛИЙСКОМУ ЯЗЫКУ

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Абстрактный. Задача педагога – подкрепить работу каждого ученика в процессе обучения и придумать ситуацию для их творчества. Существует множество нестандартных форм работы преподавателя, активизирующих внимание и повышающих интерес учащихся к изучению иностранных языков. Основной целью обучения иностранному языку является коммуникативная деятельность студентов или рабочее знание иностранного языка.

Ключевые слова: коммуникация, инновации, современные технологии, компьютеризация, знания.

Scientists, however, give direction to the teacher for communication. In particular, the Russian pedagogue V.A.Kan-Kalik believes that the teacher the structure of pedagogical communication is carried out in the following directions:

1. Prognostic stage (modeling): class by teacher modeling future dialogue with the team.

2. Communicative communication: initial interaction with the reader achieve the organization of direct communication in the process.

3. Pedagogical process: the behavior of the teacher, pedagogical skills should be directed to direct communication.

4. Analysis of results: analysis of the communication carried out, achievement and modelling for future activities with an unbiased assessment of the shortcoming.

These lines of communication based on the opinions of the scientist it can be described as follows. At the modeling stage, the audience's response to all andoses, the study of the psychological characteristics of each student, it is difficult that you may encounter in the educational ability to see and overcome dynamics in advance, interaction of communication build on the basis of cooperation, that is, communication is not to the person of the teacher, but also it is necessary to ensure that it is suitable for the personality of the reader. Innovative forms of education are characterized by a high communicative ability and active involvement of students in educational activities, activate the potential of knowledge and skills of speaking and listening skills, effectively develop communicative competence skills. Teacher creativity in terms of the structure of pedagogical communication is a unique example. Pedagogical scientists with the teacher's pupils many descriptions of the dialogue in their scientific works, the dialogue first of all, it manifests itself as a personal psychological feature of the teacher will be.

At the stage of communicative communication, the class community is quick to interact to be able to thoroughly understand the techniques of engaging conversation, to be able to respond to all their interests, to be able to freely express their views and the application of various methods of positive influence on the minds of students techniques should be mastered. At the stage of the pedagogical process, the teacher's activities are directly education is the transfer of educational work in a certain

direction, students support the initiative, the official and informal of the class community establish a fair dialogue with leaders. Communication in pedagogy teacher and the team of students its essence, mutual Informatics, representing the qualifications, method and system of influence in change, educational and educational interaction, interaction between each other it is manifested in their achievement of understanding and the following: has features;

* communication is the most important profession in the pedagogical activity of the teacher the weapon is;

* to carry out its intended implementation in the process of Capricorn social control and social legalities are important to ensure; the most important component of teacher and student relationship what role does Motivation play in part communication, it plays an equally important role;

* communication in pedagogy - the active organization of the teacher's interaction on the basis of interaction with the students, the planned function of the implementation of a particular goal on the basis of the program performance;

* communication is a multifaceted process of developing an individual's attitude, which arises from the need for cooperation activities is;

* fear in students from incorrect pedagogical communication, insecurity in their own power arises, their attention, diligence movement slows down, speech dynamics breaks down, independent and free thinking ability decreases.

Pedagogical communication - this is a lesson with actions students and Teacher Olean Psychological for himself in extracurricular activities come with the environment an opportunity for a spiritual climate variant the employer is a professional relationship. Key to interpersonal close communication with interpersonal objective:

* negativity I end all the processes that cause the body action of going;

• ensure that the piping is maintained independent figure;

- give readers an active, free-thinking, self-expression

try to stick to it as explained without chopping;

* develop the skills of apprentices;

* joy and joy in lesson and extracurricular processes to emerge mood.

A.S.Makarenko believes that teacher communication is how to manage and it should be in the form of a demanding attitude.

V.D.Sukhomlinsky is a teacher's quot;... everyone who spoke in the school yard so carefully thought out, Rich in intelligence and reasoning, it is known as the training should be directed to M Aqsad." Each question of the teacher, in the opinion of the scientist, is not only in the ear of the reader it is said, but must also be directed to his heart. In general according to advanced teachers, education and training is only a teacher and in the process of communication based on the student's interaction position it will be built. In the process of communication, the teacher is in the short term his psychologist relying on their knowledge, they do not overestimate the psychological characteristics of students you should try to know. To the inner world of readers, you must apply various educational penalties against him, without delving into his position it is not possible to give a rebuke. This state of interaction with students irreparable degree of violation, the hidden position of the readers it causes its penetration into the "shell". The characteristics of the teachers associated with the exchange of information are related to their ability to penetrate into the classroom community. Any events and events that occur in the classroom community should be under the supervision of teachers, the consequences of which teachers are quick and fair must analyze and prevent. It's just also with active learners mood is carried out as a result of stumbling. Only with favorable conditions for the activity of the teacher in the educational process it is created and gives positive results. The teacher shared educational and educational activities with the students will constitute. In this situation class active students and informal leadership

it is important that the interaction with is fair conscious awareness of the various elements of educating students involvement in performance should enable the students to carry out their organizational and executive activities.

This contributes to adaptation to modern social conditions, because society needs people who can quickly find their bearings in the modern world, are independent and proactive, who achieve success in their activities. At the heart of any innovation is creativity. Creative activity involves the development of the emotional and intellectual spheres of the individual. This is one of the main tasks of the modern educational process. Educational activity in a technical school requires the use of specific technologies that provide a solution to this problem. These are innovative forms of teaching: role play, project method, ICT, critical thinking technology, multidimensional didactic technology. Technology that stimulates the interests of students and develops the desire to learn is associated with the implementation of various kinds of projects. The use of this technology makes it possible to envisage all possible forms of work in a group: individual, group, collective, which stimulate the independence and creativity of children. Techniques of critical thinking technology in Russian lessons teach students how to organize their activities, the ability to think, competent and meaningful reading, the ability to cooperate, etc. In the lesson, it is possible to use both mini - projects, designed for one lesson or part of it, and large projects that require a long time to complete them.

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