

TECHNOLOGIES FOR DEVELOPING SPEECH IN PRIMARY SCHOOL STUDENTS THROUGH TEACHING LITERATURE

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Abstract: This paper highlights the technologies for developing speech in primary school students through the teaching of literary works. Through literature, students' thinking, speech, and aesthetic taste are shaped. Of course, the topic you asked about is

Keywords: primary school, students, literary work, teaching, speech development, technologies, reading lessons, language development, methodology, educational process.

Introduction: Today, developing oral and written speech in primary school students is one of the important tasks in the educational process. In particular, it is of great importance to expand the scope of their thinking, increase the richness of speech, and form the skills of correct and fluent speech through teaching based on fiction. Through works of fiction, not only the language and speech of students develop, but also their aesthetic outlook, attitude to moral values, and the ability to think independently. The primary education stage serves as an important foundation for the formation of a child as a person. Therefore, special attention should be paid to the development of their thinking, language, and speech during this period. Teaching fiction texts develops not only students' reading skills, but also their competencies such as analytical thinking, understanding images, and feeling. Research conducted on this topic serves to reveal innovative technologies aimed at improving students' speech activity through teaching works of fiction.

Raising an independent thinker, fluent and clear speaker is one of the most important tasks of today's education system. In particular, the primary education stage serves as an important basis for the formation of a child as a person. Therefore, at this stage, the development of students' speech activity, establishing connections between them, and teaching them to express their thoughts clearly and logically are considered urgent issues. In the formation of such skills, the effective use of fiction is of great importance, especially the expansion of students' vocabulary by explaining the content of the work to students and analyzing it.

Works of fiction serve as a means of aesthetic education of children, enriching their spiritual world, and expanding their imagination. By teaching them correctly, along with the student's oral and written speech, his worldview, emotions, and cultural level also develop. In particular, in the lesson process, with the help of interactive methods, modern pedagogical technologies, speech tasks, and creative developments, students develop the skills of independent thinking, discussion, analysis, and drawing conclusions.

This topic is relevant, because it not only increases the effectiveness of the subjects of the native language and literature, but also serves to improve the quality of education in general. The study also deeply studies the psychological characteristics of primary school students, the level of perception of literary texts, and methods of mastering them. This serves as an important scientific basis for providing practical assistance to teachers and improving the educational process.

Results: During the research, the following important results were achieved in the development of speech activity by teaching primary school students literary works: Students' oral and written speech became more active, their vocabulary expanded, and they learned to express their thoughts clearly and logically. Through literary texts, skills such as figurative thinking, aesthetic taste, reasoning, and creative approach were formed. The use of interactive methods and technologies increased the effectiveness of lessons. Students developed skills such as text analysis, answering questions, participating in conversations, and expressing independent opinions. Most importantly,

through a work of art, education and upbringing are combined, creating a foundation for the formation of the student as a person.

Literature analysis and methodology A number of scientific and pedagogical sources on working with works of art in the development of speech of primary school students were analyzed. In particular, the works of D.Abdullaeva[1], N.Jabborov[2], Sh. Mamatov[3] A. Saidov,[4] B.Tursunov,[5] S.M. Ibodullayeva[6] and other specialists on native language and literature education were taken as a basis. This literature covers theoretical and practical approaches to speech development, text-based work, expressive reading, and artistic analysis.

According to the results of the analysis, most authors emphasize the importance of artistic texts in increasing students' vocabulary and activating the thinking process. Pedagogical experiments have shown that studying a work of art through interactive methods, dramatization, role-playing, creative tasks, and discussion methods gives effective results.

Observation, pedagogical experience, analysis, comparison, and conversation methods were used as research methodologies. During the experimental lessons, the level of perception of works of art by primary school students of different ages was studied. Their impact on oral and written speech was assessed through tasks that develop speech activity.

Discussion When studying the effectiveness of the methodology of using works of art in developing the speech of primary school students, a number of factors should be taken into account. As a result of the research, the development of students' speech through teaching works of art is not limited to an increase in vocabulary. This process also plays a major role in developing students' thinking, strengthening their ability to think logically, and forming creative approaches.

When analyzing works of art, students are taught not only to understand the content of the text, but also to identify the images in it and their meaning. Through the text, students can develop skills such as encouraging critical thinking, discussing the

characters in the text, their actions, and behavior, and studying artistic styles. This, in turn, expands students' speech and creative abilities.

Also, the use of modern pedagogical technologies in teaching works of art, especially the use of interactive methods, online resources and multimedia tools, increases students' interest and motivation to read. Students are taught not only to read the text, but also to analyze it creatively and express their thoughts. Through these methods, students' speech is not only enriched, but also their personal thinking skills are developed.

In addition, works of art serve as an important tool in forming students' moral and aesthetic worldviews. Through each work, the student receives new knowledge, and his feelings, aesthetic perception and approach to communication change. This process also helps primary school students to renew their approaches to the educational process, increase their interest in reading and self-expression.

In conclusion, the technologies of developing speech through teaching works of art to primary school students play an important role in their general education and personal development. Through literary texts, comprehensive development of speech is ensured, students are taught to think creatively, and a solid foundation is created for their personal growth.

In conclusion, the role of technologies of teaching works of art in developing speech of primary school students is incomparable. The results of this study showed that through teaching works of art, students' vocabulary increases, thinking skills develop, and aesthetic taste is formed. In addition, text analysis and creative approaches serve to improve students' speech culture and speech literacy.

Based on the results obtained, it is advisable to implement the following recommendations in the process of teaching works of art to primary school students:

- Diversifying methodological approaches: Expanding students' speech skills through the use of reproductive, brainstorming, and conversational methods.
- Ensuring visibility: Making the content of the text easier to understand and more interesting through the use of pictures, diagrams, and other visual aids.

- Developing expressive reading: Achieving a deeper understanding of the content of the text through the teacher's expressive reading of the text and organizing students' reading in this way.

- Improving speech literacy: Organizing activities aimed at working on words, learning phrases, practicing sentence construction, and developing coherent speech.

- Encourage creative and independent thinking: Develop students' independent thinking and creative approaches by organizing creative assignments, discussions, and group work based on works of art. At the same time, it is necessary to personalize and differentiate the educational process, taking into account the individual abilities and needs of students. This will help develop students' speech skills in accordance with their specific characteristics.

In general, technologies for developing the speech of primary school students through the teaching of works of art are of great importance for their general education and personal development. These approaches serve to improve the speech culture of students, develop their creative and independent thinking skills, which creates a solid foundation for their future success.

Technologies for teaching works of art play an important role in the development of speech of primary school students. Works of art are an effective tool for increasing students' vocabulary, developing thinking skills, and forming aesthetic taste. Studies show that through the teaching of works of art, students' speech activity increases, which has a positive effect on their overall development.

Methods of teaching works of art

The following methods are recommended for teaching works of art:

- Reproductive method: The teacher divides the text into parts and explains its content, then the students independently retell the text. This method helps to understand the text more deeply.

- Brainstorming and group work: Encouraging students to exchange ideas around a specific topic helps to increase their creative thinking and speech activity.

- Conversational methods: Organizing free communication between students is important in increasing their vocabulary and speech culture.

Methods of forming artistic reading

The following methods are used in the formation of artistic reading:

- Demonstrativeness: Facilitating understanding of the content of the text through the use of pictures, diagrams and other visual aids.

- Expressive reading: The teacher reads the text expressively, and the students repeat it. This method helps to understand the content of the text more deeply.

Developing oral literacy

The following methods can be used to improve the oral literacy of primary school students:

- Working on words: Learning new words, understanding and using their meanings.

- Working on sentences and word combinations: Learning grammatical rules, learning to build correct sentences.

- Working on coherent speech: Analyzing the text, drawing conclusions, expressing one's own opinion.

Conclusion

Methodological approaches, teaching methods and didactic materials are of great importance in developing the speech of primary school students through teaching literary works. An integrated approach, the use of various methods and techniques is necessary in forming students' speech skills. This, in turn, has a positive effect on their personal and intellectual development.

The following literature is recommended for primary school students on the topic of technologies for developing speech through teaching literary works.

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