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PEDAGOGICAL AND SCIENTIFIC SOURCES OF "POLITICAL PEDAGOGY"

Abstract: the article analyzes the pedagogical and scientific sources of "Political pedagogy" and the research mechanisms of pedagogical and scientific sources.

Keywords: pedagogy, political, source, scientific, learning, necessity, research, principle, basis, thinker, quality, knowledge, skill, formation.

The objectives of achieving quality education are set in the "New Development Strategy of Uzbekistan" [1]. In this process, research on the components of Pedagogy is also important. Because the development of science is one of the foundations of quality education. From this point of view, the research of pedagogical and scientific sources of "Political pedagogy" is relevant. Here we draw your attention to the analysis of this issue.

1. Pedagogical sources of "Political pedagogy". "Political pedagogy" is a derivative of Pedagogy and Political Science, which has its educational and scientific research characteristics. In this sense, the main source of "Political pedagogy" is pedagogical works. Our approach to this issue is that pedagogical works created by thinkers in the Middle Ages (IX-XIX centuries) are the most important pedagogical sources of this science. In this regard, the main sources are as follows:

- a) Pedagogical works created in the IX-XII centuries (1st period);
- b) Pedagogical eras created in the XIV-XVI centuries (2nd period);
- v) Pedagogical works created in the XVII-XIX centuries (3rd period).

In the first period, important pedagogical works were created, which are the direct sources of "Political pedagogy". Abu Nasr Farabi's work "The City of Virtuous People" is about bringing up a virtuous person as an important principle

of political pedagogy, Imam Bukhari's "Reliable collection" about having unique pedagogical ideas of each era based on the hadith "Submit to the Prophet and your leaders", Yusuf Khos Hajib's In the work "Kutadgu bilig" the issues of bringing up a just person as an important principle of political pedagogy and the principle of knowledge as one of the most important foundations of political pedagogy in Ahmad Yassavi's "Proverbs" are interpreted [2]. In this respect, virtue, understanding of the spirit of the times, justice and knowledge are important foundations of "Political pedagogy".

In the second period, in Mirzo Ulug'bek's "History of Four Nations", loving and serving the state, in Amir Temuri's "Tuzuklar", legality, discipline and unity were analyzed as important bases of "Political pedagogy" [3]. These works are among the most important sources of "Political Pedagogy".

In the third period, Khwaja Samandar Termizi's work "Dastur ul-mulk" covered the basics of political education, Ahmed Donish's work "Navodur ul-waqae'" covered the sources of political knowledge [4]. It is worth mentioning that these issues form the basis of "Political pedagogy".

If you pay attention, these 7 political-pedagogical works are important pedagogical sources of "Political pedagogy". Based on them, it is important to research the sources of this science.

2. Scientific sources of "Political pedagogy". One of the main sources of "political pedagogy" is the political and pedagogical researches created in the 20th-21st centuries. The main types of these scientific sources are:

- a) scientific resources created by Uzbek pedagogical scientists;
- b) scientific resources created by foreign pedagogical scientists;
- c) scientific research carried out by scientific centers.

The foundations of "Political pedagogy" have also been studied in scientific researches created by Uzbek pedagogic scientists. In this regard, especially in Abdurauf Fitrat's work "Rahbari Najot" the foundations of political consciousness were analyzed, and the basis of these foundations was the organization of correct

training of the inclinations (instinct) of the individual. Also, analyzes of political education in scientific research on general pedagogy are important sources of this issue [5].

Important studies on "Political pedagogy" have also been carried out by foreign pedagogical scientists. For example, scientific methods of political education were analyzed in "Great Didactics" by Jan Amos Comenius, and pedagogical-political methods of political consciousness were analyzed in "Political Sources" research by English scientist R. Merelman [6]. Researching such scientific research from the point of view of "Political pedagogy" is relevant.

One of the next scientific sources of "Political pedagogy" is scientific research conducted in foreign research centers. In this regard, research carried out at the UN "Youth Education - 2030" research center is especially important. In these studies, it is being advocated to be based on the principles of tolerance, reconciliation and humanitarianism in the political-pedagogical education of modern people [7].

It should be noted that "Political pedagogy" has its own scientific sources. Research and development of these sources is also relevant.

3. Research mechanisms of pedagogical and scientific sources of "Political pedagogy". It is also important to determine the mechanisms for researching the pedagogical and scientific sources of "political pedagogy". According to our approach, the main mechanisms are as follows:

- a) involvement of future teachers in the research process;*
- b) organizing the research of the basics of "Political pedagogy" in the direction of higher pedagogical scientific research;*
- v) Strengthening the process of preparation of dissertations on "Political pedagogy" [8].*

It would be appropriate to direct future teachers to study the most pressing problems and sources of "political pedagogy". In this case, it would be appropriate

to use the possibilities of the "Student Academy" of talented students working in higher pedagogical educational institutions.

One of the important mechanisms is the establishment of a special scientific direction on the problems, sources and technologies of "Political pedagogy" in higher pedagogical educational institutions. In this case, it is important to present to the students the topics of graduation-qualification work and master's dissertation on this subject, to generalize the approaches to the basics of "Political pedagogy" highlighted in the scientific works of teachers.

One of the mechanisms of researching the pedagogical and scientific sources of "political pedagogy" is to expand the scope of dissertations on this subject. As a result, a unique scientific research direction will be formed in our country.

If you pay attention, there are important mechanisms for applying the pedagogical and scientific resources of "Political Pedagogy". It is advisable to use them effectively.

Thus, special application of pedagogical and scientific sources of "Political pedagogy" is relevant. It should be mentioned that this issue is promising for our scientific research.

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