

COGNITIVE DEVELOPMENT OF PRESCHOOL CHILDREN PROCESSES AND MENTAL DEVELOPMENT IMPORTANCE.

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Abstract: This article discusses the cognitive processes and mental development of preschool children. In the process of cognition, the child's consciousness and feelings are formed. Most importantly, behavioral habits necessary for social life and serving social relationships are formed. It serves to ensure the comprehensive development of preschool children, taking into account their age and individual characteristics. Preschool educational organizations also educate children in a comprehensive way

Keywords: Preschool age, child, cognitive process, mental development, consciousness, emotion, individual characteristics, verbal creativity, thinker, educator, scientist

ЗНАЧЕНИЕ ИНТЕЛЛЕКТУАЛЬНИЙ ПОЗНАВАТЕЛЬНЫХ ПРОЦЕССОВ И УМСТВЕННОГО РАЗВИТИЯ ДОШКОЛЬНИКОВ.

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Аннотация: В этой статье рассматриваются когнитивные процессы и умственное развитие дошкольников. В процессе познания формируется сознание ребенка, его чувства. Прежде всего формируются поведенческие привычки, которые необходимы для общественной жизни и служат социальным отношениям. Служит для обеспечения всестороннего развития дошкольников с учетом их возрастных и индивидуальных особенностей. Дошкольные образовательные организации также всесторонне воспитывают детей

Ключевые слова: дошкольник, ребенок, познавательный процесс, умственное развитие, сознание, чувство, индивидуальная особенность, словесное творчество, мыслитель, педагог, ученый

Although preschool children perceive various objects based on their obvious signs, they are unable to analyze them in depth. Uzbekistan Republic developed countries to take a place in the row provision , age generation perfect human to be mature to find directly is related to . Uzbekistan Republic President Sh. Mirziyoyev under the leadership of August 16 , 2017 day to be past at the meeting preschool education system structural in terms of fundamentally reform to do , this to institutions the children full cover to take according to important tasks was put in . In this regard analyses as a result short at the time three large documentUzbekistan Republic The President's September 9th " Preschool" education system fundamentally improvement measures Resolution No. PQ -3261 of September 30, “ On Preschool education system management fundamentally improvement Decree No. PF-5198 on "Measures" and " Uzbekistan" Republic Preschool education Ministry – activities organization to grow Resolution No. PQ-3305 on acceptance was made . Uzbekistan Republic Preschool education ministry , its territorial of divisions main tasks and activity directions in line advanced foreign experience into account received without preschool aged the children every one-sided intellectual , moral , aesthetic and physical develop for conditions create to give was marked . Therefore for Uzbek too national-spiritual legacy world culture inseparable integral In today's globalization process , it is necessary to develop innovative models and mechanisms for the spiritual and moral education of preschool children on a global scale, to use folk oral art samples as pedagogical technologies. and interaction with educational strategies in the spirit of harmonious and tolerant relations and scientific and methodological principles of spiritual and moral education Improving the provision of basic education, ensuring that preschool children receive education and upbringing in a healthy environment, and preparing them for primary school education are among the urgent areas. The involvement of children in preschool educational organizations and their inclusion in education are of particular importance for the future good acquisition of school knowledge by preschool children, their smooth

adaptation to school, the prevention of possible problems in the child's personality, and the elimination of difficulties.

The main tasks of mental education are:

1. To form a system of knowledge about nature and society, a scientific worldview in children;
2. Developing cognitive processes and abilities, as well as various methods of mental processing;
3. Develop independent cognitive skills and a culture of intellectual work;
4. Develop intellectual knowledge, skills, and competencies.

Knowledge is the content of various sciences in the form of ideas and concepts, rules, laws, systems. The task of intellectual education is to form in children a system of highly generalized knowledge that fully reflects events and phenomena. Knowledge is the basis of the worldview.

So, the child is the most simple mental activity methods occupying goes to school aged children's mental development provision their future whole activity for big importance has. The child is social environment under the influence mental from the side developed goes. Around people with treatment to do in the process, he/she and with him content found concepts system absorbs. As a result preschool upbringing The child's language so much occupying he gets from it treatment tool as free used become Our homeland remains. to independence after reaching, all industries in line preschool education very good in the field many positive changes face is giving. Today preschool aged children and little girls in charge of healthy, smart is, our society active to the members like spinning big task is standing.

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