

# USE OF ELECTRONIC EDUCATIONAL RESOURCES IN THE PROCESS OF TEACHING A FOREIGN LANGUAGE

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*Annotation. The intensive development of information technologies and their introduction into the education system intensively influence the development of the personality of a modern child. One of the main parts of informatization of education is the use of information technologies in educational disciplines.*

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Modernization of the educational process involves, first of all, updating and improving its content. Therefore, special attention is paid to creating conditions

for the development of students' creative personal potential and expanding the opportunities for in-depth education, including language education.

At the moment, information technologies, for example, electronic educational resources (EER), significantly expand the capabilities of not only teachers and specialists in the field of education, but also all participants in the educational process.

The possibilities of using various electronic educational resources, in particular in English lessons, make it possible to most fully and successfully realize the development of the student's abilities. Unlike conventional technical teaching aids, electronic educational resources allow you to develop intellectual and creative abilities, as well as develop the ability to independently acquire new knowledge.

Electronic educational resources are becoming an integral part of the modern lesson. EERs provide assistance in learning English, since their use creates a unique opportunity for students in this subject to use authentic texts, audio recordings, various tests and other game and interactive tasks, thus creating a natural language environment.

An electronic educational resource is a set of software, information, technical, regulatory and methodological materials, full-text electronic publications, including audio and video materials, illustrative materials and catalogs of electronic libraries, located on computer media and/or on the Internet.

The potential of electronic educational resources creates the prerequisites for its practical implementation adequate to the specifics of studying a specific discipline, in particular, the academic discipline "Foreign Language".

When selecting and including electronic educational resources for teaching English, I relied on the principles of the activity approach, which presupposes the need to provide conditions for active independent learning activities of students. So in the educational process I use the following types of electronic educational resources: demonstration materials (illustrations, photographs, posters, presentations, diagrams with text support), interactive tables, rules, educational dictionaries.

Building an educational process using electronic educational resources is a form of educationally productive activity for students who perform certain actions with ICT reference tools, interactive tables, and educational dictionaries. Forms of work using Microsoft Power Point presentations in foreign language lessons include: learning vocabulary, teaching dialogic and monologue speech,

practicing grammatical phenomena. They allow you to train various types of speech activity and combine them in different combinations, help to understand linguistic phenomena, form linguistic abilities, create communicative situations, automate language and speech actions, and also provide the ability to take into account the leading representative system, implement an individual approach and intensify independent work. The introduction of the Microsoft Power Point program into the educational process does not at all exclude traditional teaching methods, but is harmoniously combined with them at all stages of training: familiarization, training, application, control.

Computer programs provide the introduction of educational material, modeling of communication situations, organization of game tasks, control and assessment of knowledge, allowing the use of all types of visualization. Exercises for classes on the local network (sound and text tasks) are offered for implementation, when working with which students use a computer as a tool for educational activities. Control of knowledge acquisition in thematic sections of the discipline is carried out when performing test tasks in testing programs.

When completing classroom assignments, students search for the necessary language information on the Internet, which helps to enhance the independent activity of students. The global Internet makes it possible to create conditions for obtaining any information necessary for participants in the educational process.

In conclusion, it must be said that electronic educational resources are an invariable component of the information and educational environment. The introduction of electronic educational resources in English lessons contributes to the development of students' creative abilities, leads to business cooperation between teachers and students, and provides great opportunities and prospects for independent creative and research activities. Despite the listed advantages of electronic educational resources, we should not forget about the possible oversaturation of the educational process, which contributes to a decrease in the perception and assimilation of educational material. Thus, only the joint use of both traditional and electronic educational tools will help lead to maximum results in teaching a foreign language.

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