

ORGANIZATION OF PEDAGOGICAL PROCESS IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

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Annotation: This article discusses the ongoing reforms to further improve and develop the system of preschool education in the country, to improve measures to increase the intellectual, aesthetic, physical and spiritual potential of the younger generation.

Keywords: preschool education system, organization, young generation, intellectual, aesthetic, school preparation, improvement.

There is a tendency in the world and in our country to study the abilities, talents, inner potential, individual and psychological characteristics of young people. The formation of the younger generation as a person and a subject, their intellectual development, raising the level of education begin with preschool education. Effective organization and management of this process serves as a condition for ensuring the continuity of the education system, because the pedagogical process with young and hard-hearted people depends on who they will become in the future, what civic position they will take. case is considered.

In today's world of technology and information processes, the reform of preschool education, the education of the perfect person, their modern education is a priority. It is precisely in the reform of preschool education that it is important and necessary to improve the quality of education, which is determined by the readiness of the child for school. In this regard, modern approaches to ensuring the quality of education in preschool education, management, innovation and the introduction of information technology in the educational process are important to improve leadership skills.

As a result of large-scale work on radical reform of the preschool education system in Uzbekistan, today the scientific and pedagogical structure of preschool

educational institutions of the country has changed radically, has a modern educational and program basis, material and technical base which operate effectively as educational institutions. Pedagogical and psychological bases of preschool education system, pedagogical conditions of organization of state and non-state preschool organizations and their alternative types, legal and normative bases of organization of activity of preschool educational organizations, world experience in management and its The study of technologies for application in the educational process and the definition of measures on this basis, the implementation of which is being accelerated.

The issue of forming a new generation of leaders in the preschool education system is also one of the most pressing issues of the day. At the same time, the recognized functions of the leader, which should be performed in conjunction with the tasks of coordination, planning, regulation, control and evaluation, contribute to the intellectual development of children, the formation of a spiritually mature person and leads to the scientific and spiritual growth of pedagogical staff, the strengthening of political and civic position. MTT pedagogical staff requires extensive knowledge, thorough practical training, high pedagogical skills, competence and creativity. Personal qualities of teachers who provide a humane factor in the process of preschool education include: demanding, honesty, honesty, kindness, kindness. These qualities should determine the importance of the educator to the learner. After all, personal qualities affect the ability to teach and nurture.

In his book "Building a Great Future Together with Our Brave and Noble People", President Mirziyoyev said: The task is to bring them up as perfect human beings. ” Indeed, in the development of socio-economic relations in the XXI century, human intelligence and spirituality are becoming more and more the main coordinating, developing factor and tool. That is why humanity has emerged as the main principle of building a legal, democratic state, a free civil society on the basis of a market economy.

In the pre-school education system, the quality of education is a characteristic of the professional development of educators and staff, which at the present stage is defined by the ability and performance of professionals who successfully carry out professional activities in accordance with the requirements of economic development. The quality of educational activities in preschool education organizations depends not only on the planning and implementation of the educational process, the content of the curriculum, but also on the knowledge, skills and abilities acquired by children independently. The quality of the learning outcome is determined. The importance of the development of comprehensively developed, mentally and spiritually harmonious, physically and mentally active children in preschool institutions, the development of our country today is closely linked with the quality of education and the essence of education for the younger generation. The reforms being carried out in our country in this area have great spiritual qualities, embody human qualities and pave the way for them to act as a mature cadre. Today, the number of creative educators, scientists and researchers who are making a significant contribution to improving the quality of teaching and educating the younger generation through their selfless work is growing every year. All this testifies to the respect and attention paid to the teacher in the independent land of Uzbekistan.

The "Book of Knowledge" chapter of Imam al-Bukhari's "Al-Jami 'as-Sahih" collection of hadiths provides information on the virtues and qualities of acquiring knowledge, and the etiquette of learning and teaching. This chapter contains hadiths on teaching and learning. Their analysis allows to express didactic requirements to the teacher of science, pedagogical and ethical ideas. Even today, in the process of improving the skills of teachers, it is necessary to improve their pedagogical, psychological training, knowledge, culture of communication, awareness of the secrets of modern science, information and communication skills, and national psychological factors. Only high-level, skilled teachers bring up a harmoniously developed person of the people's dream. Science leads man to

greatness. The Uzbek people, thirsty for knowledge, have a tendency to respect intelligent, knowledgeable people and look at their work with envy.

In further improving and developing the system of preschool education, special attention is paid to the analysis and generalization of experience in this area, the improvement and further development of the system of training in accordance with the prospects of socio-economic development of the country. At the same time, the resource, personnel and information bases of educational institutions are being further strengthened, and the educational process is being fully equipped with new teaching materials and advanced pedagogical technologies. Pre-school education institutions that meet international standards are being established and are being developed. In order to improve the quality of education, full informatization of the educational process is expected in the fall. The quality of preschool education depends not only on the planning and implementation of the educational process, the content of the curriculum, but also on the knowledge, skills and abilities of students, independently acquired knowledge. is determined by the quality of the learning outcome.

In line with the main idea of Abu Nasr al-Farabi in "The City of Noble People", that is, "... only science and knowledge can develop society, develop the state." lim management is required to be put into practice. This means that today special attention is paid to the training of specialists on the basis of a world-class education quality system. This requires a high level of teaching skills from the educator.

As a result of world research on the quality of education and upbringing in preschool organizations, its assessment and quality management, a number of scientific results have been obtained, including the following: Life Coaching ”, Educational Institutions (UK); describes the methods of certification and quality assurance of education quality management system (Bavarian Institute of Accreditation, Certification and Quality Assurance, Germany) and others.

One of the important conditions for improving the system of continuing education is the quality of education and upbringing in preschool education, its

evaluation, scientific and theoretical justification, the application of qualimetry, the application of general quality management. Qualimetric analysis plays an important role in this.

Based on the above, there is a need to study the problem of improving the quality of education in state and non-state preschool education institutions as a separate research subject. It is necessary to focus on improving the performance of employees of public and non-governmental preschool organizations on the basis of qualimetry, the results of professional activity, the intellectual level of students and the criteria of personal development.

Thus, in the process of improving the quality of education, education based on the principles of humanity, which has a new content and essence, full of creativity, a desire for creativity, leads a mature person to maturity. Consequently, the ongoing reforms in preschool education in Uzbekistan have changed the purpose of education in a new direction. This means that the purpose of education has been completely renewed, and it is natural to update both the content and the pedagogical process. This factor serves to ensure the interests of the individual, as it determines the social policy of our state.

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