

THE BEST SCHOOL OF DISCIPLINE IS THE FAMILY.

Mirzayev Sardorbek

Lecturer, Department of "Operation of electricity and pumping stations" Andijan Institute of Agriculture and Agrotechnology

Andijan, Uzbekistan

Azimov Arabboy

Student of the Andijan Institute of Agriculture and Agrotechnologies.

Andijan, Uzbekistan

Annotation. It is emphasized that the parental and family environment is very important for the upbringing of a generation with strong spiritual immunity, the ability to express themselves fluently and achieve high goals.

Key words. Family, behavior, upbringing, maturity, maturity, virtue, tolerance, caring.

Family upbringing is the upbringing of children in a family by a parent, guardian or adult. It plays an important role in the overall development of the younger generation. Constant pedagogical influence in family upbringing - peace of mind in the family, sincere attitude, high parental prestige, unity among adults in the family in demanding children, special attention to the education of the child's personality, love and respect for the child, strict family regime and setting an agenda, taking into account the child's age and personal characteristics, monitoring changes in the child, striving for independence and initiative, and so on. The more orderly the family, the more cordial the relationship between its members, the more successful the family upbringing will be. In family upbringing, the prestige of parents, their observation, sensitivity and responsiveness play an important educational role.

The backbone of the family and society. In the minds of our children, feelings of love for the country are formed in the family, in the neighborhood where they live. The future of the country, its peace and prosperity depends first

and foremost on our children growing up in this small community. In which family, in which neighborhood the upbringing is well organized, that family, that neighborhood will prosper.

The question of when to start raising a child? Many scholars have given different answers to it. In particular, Ibn Sina replied that the upbringing of a child should be done from the mother's womb before it is born. Attention to family, morals, and education is one of our deepest responsibilities. The proverb "Seven neighboring parents for one child" is also typical of our people. This proverb itself shows how important parenting is for us. The people of the neighborhood, especially the elderly, never passed by a child who was doing bad things on the street, and immediately reprimanded him and called him to the right path. After all, our sacred religion, which commands us to be beautiful, polite, well-mannered in all respects, to purify the nafs, attaches great importance to the family.

In family upbringing, the process of upbringing should not be boring, dry exhortation. Most of a child's life is spent in the family. Therefore, under the positive influence of existing traditions, customs, rituals and ceremonies, the child gradually acquires wealth. Traditions and ceremonies are a powerful tool of family upbringing. Expected results can be achieved only if family upbringing is inextricably linked with social upbringing. Success in family upbringing depends on the pedagogical knowledge of parents, the exchange of experiences in family upbringing, and the active involvement of parents in educational work. Every parent should have a deep understanding of their duties and responsibilities in raising a family. A normal family environment, timely involvement of the child in reading and work is also a guarantee of the success of family upbringing. The absence of a parent in the family, or the departure of one of them, is a major blow to family upbringing. Their educational influence on the child is lost, and the balance in family upbringing is disturbed. Under such conditions, the child's heart is severely damaged, he becomes irritable, irritable, rude, rude, distrustful of adults, and his academic performance declines. The father's reputation plays an important role in family upbringing. Raising children to be well-rounded people

cannot be successful without linking school to the family. Therefore, the joint work of the school and parents in the field of family education is very important.

The opinions expressed by parents in their meetings with teachers are especially valuable. Because they learn more about their children. Therefore, every parent who understands the essence of child rearing seeks to strengthen the partnership between family and school. Prior to graduation, the child should be in close contact with the parent, master the child's lessons, be aware of the child's behavior, consult with the teacher, the class teacher, and inform the teacher and the class teacher about what the child is doing after class.

The teacher and the class teacher, in turn, should inform the parents about the child's reading, manners, behavior, and school behavior, and work together to solve problems when necessary. Parents whose children attend school must remain members of the school community. Both the teacher and the class teacher need to work closely with their student's family. Cooperation of parents with community activists and labor veterans is also important in family upbringing. Family upbringing can be successful only if favorable conditions are created for the full development of children. In family upbringing, each family has its own characteristics.

List of publications

1. Фаробий А.Н. Фозил одамлар шахри.-Т.:1993.-Б.159-160.
124.Ўша жойда.
2. Бердяев Н.А. Философия свободы.-М.:Проспект.2004.-С.60.
3. Рикер П.Справедливое.-М.: ACT.2005.-С.40
4. Фаробий А.Н. Фозил одамлар шахри.-Т.: «Ёзувчи» .1993. Баҳт,
саодат ва камолот ҳақида.-Т.: А.Қодирий номидаги халқ мероси
нашриёти.2001. Рисолалар.-Т.: «Фан».1972.
5. Фаробий А.Н. Фозил одамлар шахри.-Т.:1993.-Б.152. \
6. Фаробий А.Н. Фозил одамлар шахри.-Т.:1993.-Б.153
7. A. Avloniy. “Turkiy guliston yohud axloq”. T., “O’qituvchi”. 1994
8. Jamoa. Oila pedagogikasi. T., “Aloqachi”, 2007

9. M. Imamova. Oilada bolalarning ma`naviy axloqiy tarbiyasi — T.
“O’qituvchi”. 1999