

THE IMPORTANCE OF NATIONAL, SPIRITUAL AND RELIGIOUS VALUES IN THE EDUCATIONAL PROCESS

Abduvalieva Tursunoy Ravshanjon qizi

Student of FarDU, Department of Foreign Languages and Literature (English)

Значение национальных, духовных и религиозных ценностей в образовательном процессе

Annotation: This article highlights the fact that the subject of national consciousness is the primary source in the educational process, its connection with the religious and spiritual world. A step towards the realization of national identity intended to be enriched with.

Key words: education, upbringing, nationality, religious values, "Idea of National Independence", "Etiquette", Oriental philosophy, "Education", Jadidism,

Аннотация: В статье подчеркивается, что предмет национального самосознания является первоисточником образовательного процесса, его связь с религиозным и духовным миром. Шаг к осознанию национальной идентичности, предназначенной для обогащения.

Ключевые слова: образование, воспитание, национальность, религиозные ценности, «Идея национальной независимости», «Этикет», восточная философия, «Образование», джадидизм,

The role of upbringing in the development of a person and his development as a mature person not only for society but also for his world is invaluable. Morality always reflects a person's identity. We connect the national principle with education. Because all the reactions that we show to the environment reflect nationalism, mentality. Therefore, education, which provides an invaluable service in the process of human formation, covers all aspects of upbringing.

A child who begins to become a part of society receives his primary education in pre-school education. The school, which plays a key role, is also an institution. This book is the source that enriches the spiritual world in this period. Fairy-tale books, which reflect the nationality of the Uzbek people, help the student of kindergarten education to respect and understand his original national values.

Respect for adults, respect for peers, attitude to books, knowledge are successfully implemented in the first stage.

School period education is a comprehensive process. If we only connect education with learners, how can we see him as an exemplary and necessary person for society without upbringing! At this point, I praise the courageous words of our people for the moment: "Education is inseparable from upbringing, upbringing is inseparable from education." The thinking of the Eastern world and its boundless respect for its nuances and values are fully reflected in this idea. The state has developed all the necessary measures to ensure that all levels of students it supplies are great individuals in all respects. Let us recall once again the role of science in school reform and its expression in spiritual, national harmony. The "Idea of National Independence" included in the school science program in 2000, published during the political period of our first president, as well as the "Odobnoma" textbooks set in the program for 2002-2003 have become a national basis for training courageous, educated and educated patriots.

The spiritual world and national consciousness of the Uzbek people have a long history. Citing the Jadid movement as an example here is the most acceptable and correct choice. In order to realize the identity of the country, they began with the enrichment of national thinking, with a special emphasis on the concepts of national pride, the continuation of values, education, nationalism. In all the books created, education has been a priority. Education has been highlighted as an urgent stream. Religious values also played a primary role here. Current concepts such as respect for Islam, respect for the representatives of other religions, and honesty are inherited even today. In addition to the social changes in our country, the inclusion of the subject of "Religion" in the curriculum of higher education institutions shows how true the above ideas are. At the forefront of all disciplines, the national consciousness has ample opportunity for every student to feel and master the power of national education.

The stages of directing national values to education are quite high. They are also evident in national songs, poems, stories, hadiths and sermons.

As symbols of perfection, national symbols such as Tomaris, Shirak, Amir Temur, Jaloliddin Manguberdi, which are the representatives of pride, are in the sacred place of every educational institution. of course, it will be put into practice. Therefore, we will get the answer in the future in the same way to whom we absorb what.

National education is so important that the theme of the reform, which is still set for today, is integrated with upbringing and education. Execution of instructions given by the Ministry of Public Education chaired by President of the Republic of Uzbekistan Shavkat Mirziyoyev at a video conference on August 23 on the development of public education, improving the skills and prestige of teachers in society, raising the morale of the younger generation The draft resolution of the Cabinet of Ministers "On measures for the gradual introduction of the subject" Education "in general secondary education" was developed. According to the draft resolution, the subject "Education" will be gradually introduced in general secondary education from the 2020-2021 academic year in grades 1-9, and from 2021-2022 academic year in grades 10-11. is being held. It is clear from this that all educational decisions made today are interpreted as a path that is closely linked to centuries-old customs and values and leads to perfection.

The concepts of education, upbringing and nationality are intertwined. The idea that the educational process is carried out in the national curriculum on the basis of the method of "Learn, Teach" also implies that the younger generation will share education and upbringing on the basis of their knowledge to the people around them. If we interpret education from a religious point of view, the superiority of science over prayer is the study of education in the hadiths of Imam al-Bukhari, as well as in the works of Abu Bakr al-Razi's "Complex of Medical Knowledge", its role in human development. The focus is on being in the top ten. The close application of the two worlds (education and upbringing) in the national identity in the religious and secular analysis of Eastern knowledge has been passed down to us from generation to generation as a hereditary factor.

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