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INDEPENDENT EDUCATION AND ITS MOTIVATIONAL FEATURES.

Annotatsiya: Ushbu maqolada mustaqil ta'lim va uning motivatsion xususiyatlari, talabalarni mustaqil ravishda mustaqil ta'limni tayyorlashida foydalaniladigan axborot texnologiyalari, turli xil materiallardan foydalanishi haqida ma'lumotlar berilgan.

Kalit so'zlar: Mustaqil ta'lim, axborot texnologiyalari, materiallar, ko'rgazmali qurollar, tarqatma materiallar.

Abstract: This article provides information about independent education and its motivational features, information technologies used in preparing students for independent education, and the use of various materials.

Key words: Independent education, information technologies, materials, visual aids, distribution materials.

The introduction of such speed will have a positive effect on the educational system. In higher educational institutions, knowledge focused on this field is mainly given to students in the form of various information. The student learns information on the subject by listening and seeing. Directly from the professor-teacher in order for teachers to widely use information sources that are important for the meaningful and qualitative organization of the educational process in the

classrooms, i.e. information and communication technologies (ICT), electronic educational databases of local and foreign information-resource centers, educational, methodological and scientific literature. Implementation of the tasks assigned to the educational system largely depends on the teacher, students' independent mastering of educational materials, stimulation of their professional growth, their education is a creative activity. Creative thinking of students is one of the most important issues of today in the era of priority of independent market economy. The importance of independence is in the training of personnel, especially in the areas of technical education in higher education institutions.

Individual work without direct participation of students or indirect instruction of the teacher, based on assignments, textbooks, etc., is an independent activity. The main goal of this research is to master new methods of learning from students, independent analysis of processes; Consolidation, deepening, expansion and regulation of knowledge acquired in the process of teaching in the classroom, working with information and special literature, independent study of educational materials. Technologies in modern pedagogy, teachers should learn as much as possible independently in the process of reading, and the teacher should provide, manage this independent work, students need materials. It is difficult to achieve effective educational outcomes for university students who do not have excellent education. When a student is assigned to independent education, the teacher plays an important role in setting a clear goal for him, proposing an algorithm for future work, recommending literature, the form and organization of future work, deadlines and evaluation criteria. Students receive a certain level of knowledge in the Likan Auditorium classes, but it is desirable to engage in independent work in order to strengthen the acquired knowledge. The main guiding idea is to pay more attention to the self-confidence and activeness of students in learning from the

traditional teaching method [2]. In imparting knowledge to students, self-directed education does not leave the student at his own will, but the independent activity of students, which is regularly monitored by the teacher. Under the guidance of the teacher, students independently compare, generalize, draw conclusions, evaluate and analyze, solve and solve problem situations, perform non-standard tasks, perform practical actions in difficult situations. They also seek knowledge independently in the process of solving new problems for them; identifying ways and means of achieving expected results. Self-management is necessary for students to work consciously, understand the essence of the content, the purpose, the main factor of ensuring their future success, as well as understand their responsibility for the results obtained knowledge. The first method: Telegram messenger can be used as an example to complete tasks for independent work. For this purpose, a group named "science" is being created among students in telegram messenger, an academic group, all students of the group and the teacher of science are accepted as one.

Group members. Students are placed in a group after completing these tasks. The teacher finds mistakes when checking the work and puts it back in the group. Rest The students of the group directly control how their tasks are progressing in the method, and the solution is to eliminate the mistakes indicated by the teacher. It turns out that they are taking place in a question-and-answer style with self-explanatory solutions. In addition, the teacher can put the task in a group and bring it to the attention of the students. This issue or topic with literature enabled can also be distributed through this messenger. A self-study project implements a shock implementation of modern computer system programs.

Training mode:

1. Demonstration (without participation, getting theoretical knowledge about the device management).
2. Training (interactive training on behavior in managing the entire process or individual processes).
3. Knowledge test (if you have the opportunity to choose control conditions, take your knowledge assessment mode).

Conclusion:

To conclude, it should be noted that students organize themselves, training using the above methods is effective in preparing future specialists for production processes.

References:

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