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THE MOST DISTINGUISHING FEATURES OF CONTEMPORARY APPROACHES IN ENGLISH LANGUAGE TEACHING AND LEARNING

Abstract

The primary aim of this article is to demonstrate the importance of advanced technologies in teaching and acquiring the English languages. “A new age demands a new paradigm” – Walter McKenzie. People even couldn't imagine about technological changes in a sphere of teaching 100 years ago. Although English is a native language of British, it has been established as a second language in many countries, namely in India, Nigeria, Ghana and so on. Thus there is a high percentage of demand for acquiring this language all over the world.

Key words:

knowledge, teaching and learning, audio-lingual, traditional approach of teaching, ICT (Information and Communication Technology), the methodology of English

Аннотация

Основная цель этой статьи — продемонстрировать важность передовых технологий в обучении и овладении английским языком. «Новый век требует новой парадигмы» — Уолтер Маккензи. О технологических изменениях в сфере преподавания 100 лет назад люди даже не догадывались. Хотя английский язык является родным языком британцев, он стал вторым языком во многих странах, а именно в Индии, Нигерии, Гане и так далее. Таким образом, существует высокий процент спроса на изучение этого языка во всем мире.

Ключевые слова:

знания, преподавание и обучение, традиционный подход к обучению, ИКТ (информационно-коммуникационные технологии), методика английского языка

Izoh

Ushbu maqolaning asosiy maqsadi ingliz tillarini o'rgatish va o'zlashtirishda ilg'or texnologiyalarning ahamiyatini ko'rsatishdir. "Yangi davr yangi paradigmani talab qiladi" - Valter Makkenzi. 100 yil oldin o'qitish sohasidagi texnologik o'zgarishlar haqida odamlar hatto tasavvur ham qila olmadilar. Ingliz tili inglizlarning ona tili bo'lsa-da, u ko'plab mamlakatlarda, xususan Hindiston, Nigeriya, Gana va boshqalarda ikkinchi til sifatida o'rnatilgan. Shunday qilib, butun dunyoda ushbu tilni o'rganishga talab yuqori.

Kalit so'zlar:

bilim, o'qitish va o'rganish, audio-lingual, o'qitishning an'anaviy yondashuvi, AKT (Axborot va kommunikatsiya texnologiyalari), ingliz tili metodologiyasi

During the past periods, there have been a plenty amount of changes in teaching and learning the English language. Nowadays traditional approach of teaching of any foreign languages is being severely discussed by experienced pedagogues. A majority of educationalists underpin untraditional method.

It is a truth universally acknowledged that English has become a pivotal means of communication in a number of domains (such as in business, education, medicine, bank accounting and so forth). The most distinguishing features of contemporary approaches are listed below:

- Development of audio-lingual skills. It takes fundamental place in the development of language skills of ESL students. People, who hold this statement, claim that listening and speaking are essential in structuring students' prior knowledge. To illustrate, babies first start to speak through listening rather than writing or reading.

- Improvement of verbal skills. Here teachers are expected to drill students' pronunciation and native-like sentence patterns. To execute this purpose a student should have some adequate model of speech.

- Using ICT (Information and Communication Technology) during the class is the most distinguishing feature of untraditional method. Teachers should utilize advanced technologies (computers, radios, interactive boards, TVs and so on) in order to develop students' stimulus to learn English.

I can deliberately claim that new means of gadgets have influenced not only on science itself, but also on teaching a second language. ICT has made a process of lessons more easy and interesting both for teachers and students. "With the help of technology, teachers will be leaders in the transformation of education around the world" – Craig R.Barrett. There are a number of advantages of leading ICT-based lesson, while teaching and learning English.

Firstly, the CALL (Computer Assisted Language Learning) has significantly influenced on teaching by broad and an ever altering discipline. Beatty explains, CALL as "Any process in which a learner uses a computer and a result improves his or her language and it covers the wide range of current practice in the field". "The internet and different computer applications have recently become common in a majority of English classrooms, because they can act as a stimulus which generates analysis, discussion and writing. Moreover, teachers of English should use advanced technologies during the lesson. Students enjoy using social media in English classrooms. Social networking as Facebook, Twitter or Instagram might help to have interesting conversation online. Students can post their short stories and have comments from their groupmates. In addition, there are a lot of websites and apps (duolingo, Babbel, Busuu and so on) that are functioned to improve communicative skills as utilizing ICT in a classroom is considered to be one of the effective ways to motivate students because it gives an opportunity to practice their knowledge in social media as well. The role of Internet shouldn't be ignored in terms of accelerating the English language. The internet offers the best's way to learn language other than immersion in an English speaking . The students'

relationship with websites is more noticeable than with print based text Internet users may return to sites frequently or use internet for interaction to share their information and ideas. The next significance of ICT-based lesson is modernly equipped classrooms (interactive board, over head projectors, television and etc.

It should be mentioned that in 2012, there was validated a law about developing and improving the teaching and learning a second language (English) by the first President, Islom Karimov. This law helped to teachers of English to lead an advanced technology based lesson. The government has included ICT as one of the curricula in Uzbekistan's education. The Methodology of English has started a new way of using ICT in teaching. When English teachers want to illustrate a presentation or a particular movie to ELS students, they are supposed to use an over head projector or interactive board. The last important role of an ICT-based classroom are audio books. Baskin and Harris (1995:372) explain "the first literature heard, not read". Audio books are not discovery of this century or even of the last one authentic books as equivalent to its content and not to its format (Baskin and Harris 1995:372). Different listening tasks (songs, interviews with celebrities and so on) that has a great impact on students' motivation. In fact, students of State World language university enjoy listening classes where teachers use various listening assignments related to their interests. All these convince are created by latest technologies. To put in a nutshell, I pen down saying that ICT's re intrinsic tools in many educational institutions, the role of ICT the scope of teaching. It provides quality learning materials. Along with academic excellence students must have English communicative skills for their prosperous future. Curriculums must be made easy by including technological aids.

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