

DEVELOP STUDENTS' PRONUNCIATION SKILLS FOR HEARING IMPAIRED

Abdukadirova Muhlisa Nig'matjon qizi

TDPU named after Nizami Special pedagogy and inclusive education Deaf pedagogy Master's degree

Abstract: This article discusses the theoretical foundations of the formation of pronunciation skills of students with hearing impairments. The pedagogical conditions of teaching with students with hearing impairments in the education system are also covered.

Keywords: pedagogy, skills, pronunciation, hearing, student, technology, method.

In each case, the work is based on a specific technology. This will help make that work perfect and of good quality. Nowadays, every industry has its own technology. In this regard, the use of innovative technologies in the formation of pronunciation skills of children with hearing impairment is expected to be very effective. The effectiveness of innovative technology depends on its careful design.

We know that on the basis of the Resolution of the President of the Republic of Uzbekistan dated December 29, 2016 "On measures to further improve the system of preschool education in 2017-2021" the Cabinet of Ministers of the Republic of Uzbekistan in 2017 Resolution No. 19 of 19 July "On Improving the Activities of Preschool Educational Institutions" contains a hearing on the Regulation "On a specialized state preschool educational institution for children with physical or mental disabilities." It is necessary to bring up children in accordance with their cognitive abilities, to correct their shortcomings, to prepare them for school education according to their abilities, to help them adapt to society. The beginning is of particular importance.

Today in our country a lot of attention is paid to innovative technologies. Carrying out a lot of work on the introduction of education based on innovative technologies in the education of children with hearing impairments, the creation of various programs for them, ICT-based training transition, to create lesson plans suitable for contemporary students.

In this regard, we recall the words of our President: "It is gratifying that our young people are able to think independently, have high intellectual and spiritual potential, and become equal to their peers around the world in any field." We will mobilize all the forces and capabilities of our state and society to achieve this goal. "

That is why we must use all the opportunities. It is very important to bring innovations into the educational process, to try to ensure their effectiveness and transparency.

For example, we can use different program games. Program games use video projectors. If children with hearing impairment have poor vocabulary, different program development is very important.

The introduction of innovative technologies in the professional training of future professionals is a necessary element of building the foundations of professional skills. Even if we work in the field of vocational education, we must strive to improve the quality of innovative technologies. we need to teach using educational technology.

Innovative technologies in education play an important role and ensure that the teacher interacts with students and learners. 'ladi.

The main goal of innovative educational technologies is to prepare people for life in a constantly changing world. The introduction of innovative technologies in education is based on distance learning technologies. It is very important to work remotely.

When working with children with hearing impairments, it is important to use innovative educational technologies to improve their pronunciation skills. It is also important that we know how to apply them to the educational process and that we can communicate them to children with hearing impairments.

We need to introduce innovative technologies in education to make it easier for students with disabilities to learn. Another reason we use innovative technologies in educating children with hearing impairments is to get them interested in a profession, and to make their better possession a little easier.

Innovative educational activities in working with children with disabilities are aimed at solving the following tasks:

- creating conditions for full education without any restrictions;
- creating the necessary adaptive environment in the educational institution by strengthening the educational material base of institutions;
- ensuring individual education based on inclusive approaches;
- creating conditions for education in different changing conditions.

The teacher is required to work in more small groups on the new pedagogical technology. Because when working with children with hearing impairments, dividing them into small groups gives good results. This requires the teacher's ability to form, manage, evaluate small groups, and the teacher is required to feel the environment in the general group and small groups, organizational skills.

A number of studies have been conducted to compare the features of pronunciation teaching of hearing-impaired children and the existing teaching process that does not correspond to such specificity. serves as the basis for its development.

In this process, it is useful to use a variety of innovations in this process. We need to pay special attention to the above to form pronunciation in children with

hearing impairment. We can further develop pronunciation skills through the use of innovative technologies. We need to use new methods and techniques in teaching and, if necessary, create such innovative educational technologies.

The development of pronunciation in a child's life is inextricably linked with education in the family, in preschool education. nurturing the need to use intelligent speech. In children, ie children with hearing impairments, the development of auditory perception is required to form pronunciation. This process also requires innovative educational technologies.

Therefore, in addition to the theoretical and practical work, of course, it is important to use innovative technologies effectively, to be able to apply them in education.

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