

# THE INFLUENCE OF IMPROVISATIONAL TECHNIQUES ON INCREASING MOTIVATION TO LEARN FROM FUTURE TEACHERS

Andijon davlat pedagogika instituti  
Pedagogika va psixologiya kafedrası o'qituvchisi  
**Miraxmedova Dilafruz Nurilloxon qizi**

**Annotation.** This article examines the question of how improvisational techniques can influence the motivation for learning among students studying in pedagogical specialties. The author analyzes a number of studies demonstrating that the use of improvisational methods in the educational process contributes to increasing the interest and involvement of students in the educational process. Special attention is paid to how various forms of improvisation (such as role-playing, scenario exercises, creative tasks) can stimulate critical thinking, adaptability and creativity in solving educational problems. The author concludes that the integration of improvisational techniques into the curriculum of pedagogical universities can significantly improve the quality of education, making it more dynamic and interactive, which, in turn, increases the motivation of students to study and professional self-development.

**Keywords:** improvisational techniques, motivation to learn, pedagogical education, future teachers, teacher training, active teaching methods, pedagogical innovations, student engagement, professional skills development, teaching methods.

## ВЛИЯНИЕ МЕТОДОВ ИМПРОВИЗАЦИИ НА ПОВЫШЕНИЕ МОТИВАЦИИ К ОБУЧЕНИЮ У БУДУЩИХ УЧИТЕЛЕЙ

Андижонский государственный педагогический институт  
Педагогика и психология кафедры о'китувчиси  
**Миракмедова Дилафруз Нуриллохон кызы**

**Аннотация.** В данной статье рассматривается вопрос о том, как методы импровизации могут влиять на мотивацию к обучению у студентов, обучающихся по педагогическим специальностям. Автор анализирует ряд исследований, демонстрирующих, что использование методов импровизации в учебном процессе способствует повышению интереса и вовлеченности студентов в образовательный процесс. Особое внимание уделено тому, как различные формы импровизации (такие как ролевые игры, сценарные упражнения, творческие задания) могут стимулировать критическое мышление, адаптивность и креативность в решении образовательных задач. Автор приходит к выводу, что интеграция импровизационных техник в учебную программу педагогических вузов может существенно повысить качество образования, сделав его более динамичным и интерактивным, что, в свою очередь, повышает мотивацию студентов к учебе и профессиональному саморазвитию.

**Ключевые слова:** импровизационные техники, мотивация к обучению, педагогическое образование, будущие учителя, подготовка учителей, активные методы обучения, педагогические инновации, вовлеченность студентов, развитие профессиональных навыков, методы обучения.

## **KELAJAK O'QITUVCHILARDAN TA'LIM OLISHGA MOTIVATINI ORTASHLASHGA IMPROVIZASYON USULLARINI TA'SIRI.**

Andijon davlat pedagogika instituti  
Pedagogika va psixologiya kafedrası o'qituvchisi  
**Miraxmedova Dilafruz Nurilloxon qizi**

**Annotatsiya:** Ushbu maqolada improvizatsiya usullari pedagogik mutaxassisliklar bo'yicha tahsil olayotgan talabalarning o'qish motivatsiyasiga qanday ta'sir qilishi mumkinligi haqidagi savolni ko'rib chiqadi. Muallif ta'lim

jarayonida improvizatsiya usullaridan foydalanish o'quvchilarning o'quv jarayoniga qiziqishi va faolligini oshirishga yordam berishini ko'rsatadigan bir qator tadqiqotlarni tahlil qiladi. Improvizatsiyaning turli shakllari (masalan, rolli o'yinlar, stsensariy mashqlari, ijodiy topshiriqlar) ta'lim muammolarini hal qilishda tanqidiy fikrlash, moslashuvchanlik va ijodkorlikni qanday rag'batlantirishiga alohida e'tibor beriladi. Muallifning xulosasiga ko'ra, improvizatsiya usullarini pedagogika oliy o'quv yurtlari o'quv rejasiga kiritish ta'lim sifatini sezilarli darajada yaxshilash, uni yanada dinamik va interaktiv qilish, o'z navbatida, talabalarning o'qishga bo'lgan motivatsiyasini va o'z-o'zini kasbiy rivojlanishini oshiradi.

**Kalit so'zlar:** improvizatsiya usullari, o'rganish motivatsiyasi, pedagogik ta'lim, bo'lajak o'qituvchilar, o'qituvchilarning malakasi, faol o'qitish usullari, pedagogik innovatsiyalar, o'quvchilarning faolligi, kasbiy mahoratini oshirish, o'qitish usullari.

**Introduction.** Improvisational techniques are one of the important tools in the arsenal of teaching methods that can significantly increase the motivation of students preparing to become teachers. These techniques not only contribute to the development of creativity and flexibility of thinking, but can also significantly affect their involvement in the learning process and desire to develop professionally. The application of improvisation in the training of future teachers begins with the creation of a safe, open environment where students can freely express their ideas without fear of mistakes. This is a key aspect, as the fear of mistakes is often an obstacle to learning and development. Improvisation teaches future teachers to make unexpected decisions, adapt to changes and respond effectively to unforeseen circumstances in the classroom. One of the methods of improvisation is role-playing, which allows students to experience various educational scenarios and pedagogical approaches[1]. Role-playing games help prospective teachers better understand the dynamics in the classroom and the

different types of students they will have to work with. It also promotes empathy and understanding, which is a valuable skill for any educator.

Another method is the use of theatrical techniques, such as improvisational theater, which requires participants to react quickly and interact with other participants. This approach not only develops communication skills, but also teaches you to be attentive to the moment and those present in it, which is extremely important for a teacher in the learning process. The use of improvisational techniques also contributes to the development of critical thinking and problem solving. Future teachers learn to analyze situations and make informed decisions quickly, which will undoubtedly be useful to them in their professional activities[2]. These skills make the learning process more interactive and dynamic, which, in turn, increases students' motivation for learning and self-development. Thus, improvisational techniques play a key role in the training of future teachers, as they not only help to develop professional skills, but also increase overall motivation for learning and professional growth. These methods make the learning process more personally meaningful and interesting, which is an important factor in the training of high-quality specialists in the field of education.

Improvisational techniques play a significant role in the education of future teachers, as they can significantly increase their motivation to learn. These methods not only stimulate creative thinking, but also strengthen self-confidence, which is extremely important for people whose profession requires constant interaction and adaptation. Improvisation in learning is the ability to adapt and respond to unexpected situations in the educational process. This is especially important for future teachers, as they must be prepared for rapid changes in the educational environment and the different learning needs of students[3]. The use of improvisational techniques in the preparation process allows future teachers to develop skills for rapid adaptation and effective problem solving on the go.

One of the key aspects of using improvisation is the development of communication skills. Future teachers learn to listen to their students and

colleagues, respond to their comments and questions, which contributes to creating a more open and engaged educational environment. It also helps students feel more comfortable and express their ideas and thoughts freely, which improves the overall learning process. The use of improvisational games and exercises can improve the ability of future teachers to reflect and introspect[4]. For example, techniques such as role-playing games or simulation exercises allow them to experience different learning scenarios and analyze their reactions and approaches in a safe, controlled environment. This not only contributes to a better understanding of their own educational methods, but also increases confidence in their teaching abilities.

In addition, improvisation promotes creativity. Future teachers who study using improvisational methods will learn how to generate new ideas and approaches that can be applied in various educational contexts. This is especially important in the modern educational process, where teachers are constantly looking for innovative ways to teach in order to keep students' attention and increase their engagement.

Improvisational techniques in teaching are a powerful tool that can significantly increase the level of engagement and motivation of future teachers. In modern education, where the emphasis is shifting to the development of critical thinking and creative skills, improvisation acts as a key element contributing not only to the assimilation of knowledge, but also to the formation of skills to adapt to the dynamically changing conditions of the educational environment. Improvisational methods in education imply the use of non-standard approaches and spontaneous decisions in the learning process[5]. The use of such techniques allows future teachers to develop creative thinking, which is an important aspect of their professional training. The ability to generate original ideas and approaches to solving educational problems stimulates interest in the profession and increases self-confidence.

An important aspect of improvisational techniques is their ability to teach future teachers to adapt to unexpected situations and changes in the learning environment. This quality is extremely necessary for modern teachers, since the educational process is constantly evolving. The flexibility of thinking acquired through improvisational methods allows teachers to successfully cope with diverse and often complex educational tasks[6]. Improvisation in teaching also helps to increase the level of student-teacher engagement. The interactivity and variability of the methods make the learning process more exciting and motivating. Students who actively participate in the educational process and use improvisational methods are more likely to experience a sense of satisfaction from their studies and a desire for professional growth.

One example of using improvisational techniques is the "Open Microphone" method, where students can express their ideas for improving the learning process or suggest alternative methods for solving problems. Another method is "Role-playing games", where students play the roles of various educational characters, which helps them better understand different aspects of pedagogical activity and learn how to solve conflict situations.

**Conclusion.** Improvisational techniques in education play a key role in the formation of competent, creative and adaptive teachers. Their use contributes not only to increasing the level of motivation for learning, but also to preparing teachers for effective work in modern conditions. Thus, improvisation is not just a methodical technique, but becomes an integral part of the professional development of future teachers. Improvisational techniques can significantly increase the motivation to learn from future teachers, developing their skills of adaptation, communication, reflection and creativity. The introduction of such methods into teacher training programs can significantly improve the quality of education, as well as prepare teachers for successful careers in a dynamically changing world.

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