

STUDENTS' WORK WITH THE GIVEN TEXT IN INTEGRATED BILINGUAL EDUCATION

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Annotation: This article examines the advantages and methods of having students interact with texts as part of integrated bilingual education. Teachers can improve their students' language skills, cultural sensitivity, and cognitive abilities by using bilingual materials. Through comparison analysis, this method helps students gain a deeper comprehension of both languages and makes links between what they have learned. The pedagogical benefits of integrated bilingual education are highlighted, and implementation techniques are discussed.

Key words: cultural sensitivity, cognitive abilities, bilingual education, think critically.

РАБОТА СТУДЕНТОВ С ДАННЫМ ТЕКСТОМ В ИНТЕГРИРОВАННОМ ДВУЯЗЫЧНОМ ОБРАЗОВАНИИ

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Аннотация: В данной статье рассматриваются преимущества и методы взаимодействия учащихся с текстами в рамках интегрированного билингвального образования. Учителя могут улучшить языковые навыки своих учеников, культурную чувствительность и познавательные способности, используя двуязычные материалы. Посредством сравнительного анализа этот метод помогает учащимся глубже понять оба

языка и устанавливает связи между тем, что они изучили. Выделены педагогические преимущества интегрированного билингвального образования и обсуждаются методы реализации.

Ключевые слова: культурная чувствительность, познавательные способности, билингвальное образование, критическое мышление.

Introduction

Due to the swift globalisation and internationalisation of education, there is a high demand for bilingual or multilingual human resources. The main cause of the current increase in bilingual education is this. Integrated bilingual education involves teaching academic content in two languages, promoting bilingualism and biliteracy. Working with bilingual texts provides students with a rich linguistic and cultural context, fostering a deeper understanding and appreciation of both languages. This paper examines the significance of using texts in bilingual education and offers practical strategies for implementation.

The Role of Texts in Bilingual Education

1. Enhancing Language Proficiency

Working with texts in multiple languages allows students to develop proficiency in reading, writing, listening, and speaking. It provides exposure to diverse vocabulary, grammatical structures, and stylistic elements, enhancing overall language skills.

- **Reading:** Engaging with texts in different languages improves reading comprehension, as students learn to identify main ideas, details, and infer meanings from context.

- **Writing:** Analyzing and producing written texts in multiple languages enhances students' ability to express ideas clearly and accurately, navigating different writing styles and formats.

- **Listening:** Exposure to audio or video texts in multiple languages sharpens listening skills, helping students understand spoken language in various accents and contexts.

- **Speaking:** Discussing and presenting texts in different languages develops speaking skills, allowing students to articulate thoughts, ask questions, and engage in dialogues.

2. Promoting Cultural Awareness

Bilingual texts often reflect cultural themes and perspectives. Engaging with these texts helps students understand and appreciate cultural differences, fostering a sense of global citizenship and intercultural competence. Multilingual texts often reflect cultural themes and perspectives. Engaging with these texts helps students understand and appreciate cultural differences, fostering a sense of global citizenship and intercultural competence.

- **Cultural Context:** Students learn about cultural practices, values, and traditions reflected in the texts, deepening their understanding of the interplay between language and culture.

- **Comparative Analysis:** Comparing texts from different cultures helps students recognize cultural similarities and differences, enhancing their ability to navigate and respect diverse cultural landscapes.

- **Global Citizenship:** Exposure to multiple cultural perspectives through multilingual texts helps students develop a broader worldview, fostering empathy and respect for people from different backgrounds.

3. Developing Cognitive Skills

Bilingual education supports cognitive development by encouraging students to think critically and analytically. Comparing and contrasting texts in two languages enhances problem-solving abilities and cognitive flexibility.

Strategies for Working with Bilingual Texts

1. Parallel Texts

Using parallel texts, where the same content is presented side by side in two languages, helps students draw direct comparisons. This method reinforces vocabulary and grammar while highlighting linguistic similarities and differences.

2. Translation Activities

Translation exercises encourage students to transfer meaning between languages, enhancing their understanding of both. These activities improve language accuracy and fluency, promoting a deeper grasp of linguistic nuances.

3. Integrated Projects

Creating projects that require the use of both languages fosters practical application of language skills. For example, students might research a topic in one language and present their findings in the other, reinforcing content knowledge and language proficiency.

4. Reading Comprehension Exercises

Designing reading comprehension questions that require students to respond in both languages can deepen their understanding of the text. This approach ensures they grasp the content and can articulate their thoughts effectively in both languages.

Pedagogical Advantages of Integrated Bilingual Education

1. Holistic Language Learning

Integrated bilingual education promotes holistic language learning by integrating language skills with academic content. This approach ensures that language learning is meaningful and contextually relevant.

2. Improved Academic Performance

Studies have shown that bilingual education can lead to improved academic performance. By engaging with texts in two languages, students enhance their cognitive abilities, leading to better problem-solving skills and higher academic achievement.

3. Greater Engagement and Motivation

Bilingual texts can be more engaging for students, as they provide a richer and more diverse learning experience. This increased engagement can lead to higher motivation and better retention of language skills.

Conclusion

Working with texts in integrated bilingual education offers numerous benefits, from enhancing language proficiency to promoting cultural awareness and cognitive development. By employing strategies such as parallel texts, translation activities, and integrated projects, educators can create a dynamic and effective bilingual learning environment. This approach not only improves language skills but also prepares students for a globalized world, fostering a deeper understanding and appreciation of diverse cultures and languages.

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