

ADVANTAGES OF USING MULTIMEDIA RESOURCES IN ENGLISH LANGUAGE LESSONS

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Annotation. The article describes the possibilities of using multimedia technologies in teaching foreign languages and points out the advantages of using multimedia presentations.

Key words: multimedia presentations, multimedia technologies, educational process, software.

Modern communication-oriented education prepares students to use a foreign language in real life.

The use of multimedia interactive technologies in communicative teaching of a foreign language significantly improves the quality of presentation of lesson material and the effectiveness of students' learning of this material. As practice shows, the use and implementation of modern technologies and multimedia equipment enriches the content of the educational process and increases

motivation to study English language skills on the part of the children and there is close cooperation between the teacher and students. Multimedia technologies involve the use of audiovisual and interactive teaching aids such as:

- 1) software (multimedia discs, presentations, video, audio clips, Internet resources);
- 2) equipment (PC, audio, video equipment, multimedia projector, interactive whiteboard).

Multimedia is data or content that is presented simultaneously in different forms: sound, animated computer graphics, video. For example, one container object may contain, in addition to text, audio, graphic and video information, and also, possibly, a method of interactive interaction with it. This is achieved using a specific set of hardware and software.

Multimedia Internet resource is a site in which basic information is presented in the form of multimedia. This is a modern and very convenient mechanism that does not replace classic functions, but complements and expands the range of services and news for visitors.

Multimedia Internet resources are characterized by:

- may contain various types of information (not only text, but also sound, graphic, animation, video, etc.);
- high degree of visibility of materials;
- support for various file types: text, graphics, audio and video;
- the possibility of using it to promote creative works in the field of various arts.

A resource of this type makes it possible to quickly report on events that are being organized, demonstrate an overview of an area, institution or creative team, establish feedback with your visitors, reveal goals and materials using modern mechanisms for presenting information and promote recognition of the presented object via the Internet.

Interactive learning based on multimedia programs allows you to more fully implement a whole range of methodological, didactic, pedagogical and psychological principles, makes the learning process more interesting and creative. The ability to take into account the levels of language proficiency of students is the basis for the implementation of the principles of individualization and a differentiated approach to learning.

At the same time, the principle of accessibility is observed and the individual pace of work of each student is taken into account.

The use of multimedia teaching aids is a natural stage in the development of pedagogical technologies. Nowadays, there are many multimedia teaching tools available. They are designed to teach speech activities: reading, writing, listening, speaking; explanation and repetition of various grammatical material with appropriate tasks and exercises, both for independent learning and work in a group.

Using multimedia presentations in lessons to develop communication skills has a number of advantages. One of the main advantages is the ability to provide students with the correct answers in writing after completing assignments. You can invite students to write down some facts, phrases, sentences, based on clarity, which makes the process easier for many students correct spelling. And in the future, these recordings can be used for discussions and monologues on the topic, as well as when doing homework.

Another positive result of using presentations is a faster pace of the lesson and student interest.

The teacher can use developments created independently, for example, presentations in PowerPoint. This program is also convenient for students performing creative design work with subsequent demonstration to an audience. The advantages of project work have been known for a long time and are used in the teaching methods of various school subjects, including a foreign language.

Traditionally, studying a topic or section ends with repetition, consolidation and generalization. All these elements can be combined by inviting students to create a multimedia project at the final stage of each topic. By creating a presentation, students are given an excellent opportunity to systematize acquired knowledge and skills, their practical application, as well as the opportunity to realize their intellectual potential and abilities. It is very important for students to feel an interest in independent creative work, to feel the significance of the results of their work, because presentation is ready-made teaching material for the lesson, and also to feel your own success.

When developing lessons, teachers often face the problem lack of handouts with assignments. This problem can be solved using multimedia presentations. The content of presentations can be different: video hints, additional information, text tasks, diagrams, tables.

The most common way to create multimedia presentations is using the Microsoft Office Power Point application. This software is very popular and has become widespread among users. Its advantages, of course, include ease of use and the ability to create multimedia presentations of any degree of complexity. In the educational process, multimedia presentations allow you to conduct a lesson more efficiently. It should be noted that with the advent of presentations, the teacher's time to prepare for the lesson has been reduced, since there is no need to prepare visual aids.

Multimedia presentations are widely used when organizing and conducting extracurricular events, such as Olympiads and scientific and practical conferences in a foreign language. They allow you to clearly demonstrate creative performances and reports, attract the attention of listeners, and highlight certain points. Multimedia presentations allow you to develop monologue speech, since during his speech the speaker uses certain keywords and tables that he developed independently. Working on creating a presentation, first of all, develops reading skills, since when selecting the necessary material you have to

read a large number of printed materials. Listening skills are also developed by listening to the speaker deliver a presentation. In this case, listening is combined with visual support. Creating a multimedia presentation also involves developing reading skills.

The use of multimedia presentations undoubtedly has many advantages, but we should not forget about their appropriateness and timeliness. The information presented may not be entirely in visual form. When supplying material, dosage is necessary. Simply reading information from the screen is not effective for perception and does not provide an understanding of the main thing. The effective use of multimedia technologies is possible with systematic application, high-quality selection of material and proper preparation.

Thus, the use of information and communication technologies makes learning fun, allows for a more interesting and visual presentation of educational material, and also motivates students to independently study this material.

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