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## **DEVELOPMENT OF PEDAGOGICAL INNOVATIONS IN UZBEKISTAN FEATURES AND SIGNIFICANCE OF INNOVATIONS IN PEDAGOGY**

**Abstract:** The article discusses some aspects of the development of innovations, as well as achievements in the field of educational, pedagogical technologies in Uzbekistan. Topical the direction in the education system is the analysis and evaluation of input by teachers pedagogical innovations, creation of conditions for their successful development and application.

**Key words:** pedagogy, innovations, educational process, development, progress, system education.

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## **РАЗВИТИЕ ПЕДАГОГИЧЕСКИХ ИННОВАЦИЙ В УЗБЕКИСТАНЕ ОСОБЕННОСТИ И ЗНАЧЕНИЕ ИННОВАЦИЙ В ПЕДАГОГИКЕ**

**Аннотация:** В статье рассматриваются некоторые аспекты развития инноваций, а также достижения в области образовательных, педагогических технологий в Узбекистане. Актуальным направлением в системе образования является анализ и оценка вносимых педагогами педагогических новаций, создание условий для их успешного освоения и применения.

**Ключевые слова:** педагогика, инновации, образовательный процесс, развитие, прогресс, системное образование.

**Actuality.** In modern conditions, the widespread use of the achievements of world science and innovative activity becomes the most important factor in the dynamic and sustainable development of all spheres of life of society and the state, building a worthy future of the country.

Over the past period, the necessary infrastructure has been created in the field of science and technology development, a certain intellectual and technological potential has been formed. However, the presence of the following systemic problems, insufficient use of existing capabilities and capacity to develop and implement innovative ideas and technologies hinder effective implementation of the planned reforms and accelerated innovative development of the country.

**Purpose of research.** In order to ensure accelerated innovative development of all sectors of the economy and social sphere on the basis of advanced foreign experience, modern achievements of the world science, innovative ideas, developments and technologies, as well as in accordance with the tasks, determined by the Action Strategy in five priority areas of development of the Republic of Uzbekistan in 2017–2021 [1].

Innovative processes currently affect all spheres of social life. The socio-cultural life of society must reflect the demands of the time and keep up with innovative progress. The scientific innovations that drive progress cover all areas of human knowledge. There are socio-economic, organizational and managerial, technical and technological innovations. One of the types of social innovations are educational and pedagogical innovations.

At the same time, the extension of school education poses new challenges for the state, such as updating the material and technical base, training and retraining of personnel, creating new curricula. The emergence of new academic disciplines requires replenishment of information resources in order to constantly search for new forms of learning. In such circumstances, highly valued only the introduction of new pedagogical technologies (which, in essence, is an innovation), but first of all, increasing the role and authority of the teachers themselves, their knowledge and skills. Providing students with an independent choice of techniques and methods, using the network Internet, information and communication technology, audio and video media is more effective than previously used traditional methods.

In such conditions, not only the introduction of new pedagogical technologies is highly valued (which, in essence, is an innovation), but above all, increasing the role and authority of the teachers, their knowledge and skills. Allowing students to make their own choices and ways, use of the Internet, information and communication technologies, audio and media video is more efficient than previously used traditional methods.

Electronic libraries, workshops, consultations, competitions and olympiads allow you to work with personal educational programs for students with high and low levels of general training, allows you to form the skills of independent learning. Actual direction in the education system is the analysis and evaluation of pedagogical innovations introduced by teachers, creation of conditions for their successful development and application.

At the initiative of Shavkat Mirziyoyev, 2018 in our country was declared the Year of Supportive entrepreneurship, innovative ideas and technologies". For this reason, it was created The Ministry of Innovative Development, which faces the task of implementing the most important projects not only in the economic sphere, but also in the life of the whole society.

The main course of development of the state is the transition to the path of innovative development, aimed at radical improvement of all spheres of life of the

state and society, when business activities are organized on the basis of innovative, modern approaches, advanced technologies and management methods. Particular attention in the State Program is given to the creation necessary conditions for the accelerated development of science and innovation, as well as support of progressive-minded, enterprising and responsible employees.

It is important to note that in the education system, despite the positive changes, there are a number of unresolved tasks.

Currently, for the successful implementation of innovative teaching methods, modern the teacher is obliged: to be fluent in information and communication knowledge, technologies and methods of their application; the lesson should be planned using all variety of forms and methods of educational work, and, above all, all types of independent work (group and individual). A special place is occupied by dialogical and design-research methods that help to connect the studied material with everyday life and interests of students specific to their age.

**Result and research.** Each academic discipline has a certain system, however, to improve efficiency educational process, the teacher has the right to pay more attention to creative topics, facts, concepts and interests of students, naturally within the subject. subject, depending on the ability of students to master certain topics and tasks, has a different level of difficulty. Often, this indicator is determined by age, level of development, individual psychological characteristics of students. The effectiveness of the lesson is achieved when the full inclusion of students in cognitive activity, where students not only receive and analyze the results, but also feel a positive emotional attitude towards the content of the lesson and the achievement of success. Role of teacher in this process consists of coordination, where, along with knowledge, individual needs, character and interests of the student.

Pedagogical innovations can be pedagogical ideas, processes, means; methods, forms, technologies, content programs, etc.

The main directions and objects of innovative transformations in pedagogy are:

- development of concepts and strategies for the development of education and educational institutions;
- updating the content of education;
- change and development of new technologies of training and education;
- improving the management of educational institutions and the education system as a whole;
- improving the training of teaching staff and improving their qualifications;
- designing new models of the educational process;
- ensuring the psychological, environmental safety of students, the development health-saving education technologies;
- ensuring the success of training and education, monitoring the educational process and student development;
- development of textbooks and teaching aids of a new generation, etc. [2].

Innovation can take place at various levels. The highest level is innovations affecting the entire pedagogical system.

A fundamentally new and important direction has emerged in pedagogical science - the theory of innovations and innovation processes. Education reforms are a system of innovations, aimed at radical transformation and improvement of functioning, development and self-development of educational institutions and their management system.

The most important thing is that each of these programs, being an inseparable component part of the concept of building a new democratic society, plays an important role in building our great future. It is gratifying that they are becoming a real value to our everyday life, the basis of a new life and worldview. The fact that

**Output.** Today, the concrete results of the work carried out in this direction are reflected in the life of each of our compatriots, their consciousness, thinking, spiritual world thanks to this transformed and enriched.

Of course, the ongoing reforms play an important role not only in the education of the younger generation, but also involve him in pedagogical and innovative activities, contributing to further improvement of the system of training highly qualified specialists, meeting world standards for the leading sectors of the economy of our country.

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