

# USE OF ONLINE ELECTRONIC DICTIONARIES IN ENGLISH LANGUAGE LESSONS

**Daminova B.E.**

Assistant professor of Karshi State University Orchid Number: 0009-0001-  
4211-6082

**Bozorova I.J.**

PhD of Karshi State University  
Orcid Number: 0009-0009-0699-0125

**Eshboltayeva M. M.**

**Shodmonqulova F. O.**

**Shodmonqulova Z. O.**

students of Karshi State University

*Annotation. One of the ways to teach a foreign language to a future specialist is training based on training texts. The article discusses the possibilities and advantages of using electronic dictionaries in English lessons, as well as new teaching literature and online dictionaries, which greatly facilitate the learning process.*

*Key words: English language, online dictionary, lexicographic materials, communicative competence, information flow, mobility, flexibility.*

The main goal of using new information technologies is to improve the quality of education. However, living in the age of scientific and technological progress, it is necessary to actively introduce ICT into the educational process, which will allow you to spend the least amount of time preparing a lesson and will facilitate the learning of educational material by students.

The use of electronic dictionaries not only simplifies the search for the necessary lexical units, but also deepens and diversifies English language learning.

Tasks in modern teaching a new language involve the use of various techniques for working with electronic dictionaries. Such tasks involve observing grammatical and lexical phenomena in corpora that interest students in order to immerse themselves in an authentic language environment.

In addition, teachers, when using electronic dictionaries, can check the learned material. For example, compose grammatical and lexical tasks and texts based on authentic materials from online dictionaries, develop projects.

Thus, a teacher or student himself, using online dictionaries, is able to find the equivalent of any lexical unit, translate idioms, terms, proper names and geographical names, and find the intersections of certain stylistic and grammatical phenomena.

As you know, vocabulary plays an important role in mastering new languages. As the leading component of speech communication, vocabulary interacts with grammar and phonetics. Working with electronic dictionaries is aimed at enriching vocabulary. Working with a dictionary develops in them a desire to independently search for words that are needed for speech activity.

A modern electronic dictionary can be characterized as a flexible interactive system that provides access to arrays of a wide variety of information that goes far beyond the scope of familiar language knowledge.

The text of a computer dictionary gradually changes in the direction from ordinary to heterogeneous, containing the maximum amount of verbal and non-verbal information.

An article in a modern electronic dictionary often has the following content: the meaning of the word, three types of illustration - text, video and audio, two pronunciation options.

For example, in the article you can listen to the verb to ring landline phone ringing. With the help of such innovations, electronic dictionaries contain all

sorts of models for their use by teachers and students. This allows you to include electronic dictionaries in the section of educational software.

Electronic dictionaries are an innovation in the field of English language teaching methods. In general, the development of the ability to competently use lexicographic materials is an integral part of learning a foreign language. The technical capabilities of electronic dictionaries make it possible to add new things to learning.

During the learning process, electronic dictionaries perform a number of tasks that are aimed at improving and optimizing the information flow:

- speed;
- efficiency;
- accuracy;
- mobility;
- availability;
- relevance;
- flexibility.

Electronic dictionaries combine large volume with convenience and speed of use. This is achieved thanks to the machine search mechanism

The efficiency of machine systems is the ability to constantly update the dictionary database and create new thematic dictionaries.

This can be used in a foreign language lesson, forming thematic vocabulary in accordance with modular training.

Flexibility is the functionality of the dictionary to adapt to a specific subject area (physics, finance, computer science, business, medicine, law, etc.)

Mobility (the ability to use dictionaries not only on personal computers, but also on other electronic devices (tablet, phone), which will allow you to use the dictionary in any convenient place, having installed software or Internet access.

Accuracy is a stylistically and grammatically correct adequate transfer of the meaning of the source text into the target language. For example, today the leaders in machine translation are two companies: Google and Promt. These programs translate text with high quality, with virtually no human intervention.

The lists of lexical units correspond to the lessons in the corresponding educational materials.

1. For example, the “Mosaic” exercise. Here the student selects a word-translation pair from several options.

2. After “Mosaic”, the “Options” exercise will start. A word is displayed at the top of the window, for which you need to select the correct translation from the options below.

3. After the “Options” exercise, the “Writing a word” exercise will start: you need to remember the translation of the word and write it without errors.

4. Final exercise “Self-test”. The student must try to independently remember the translation of the specified word and only then look for the correct answer.

Thus, the possibilities of using electronic dictionaries show that they are not only a source of high-quality reference material, but also a useful and indispensable modern tool in teaching a foreign language.

Unlike traditional learning, this kind of learning, built on the basis of electronic dictionaries and corpora, makes the learning process creative and interesting.

In conclusion, we note that information technologies are actively used in teaching foreign languages. At the moment, electronic corpora and dictionaries are assigned the place of a tool for the formation of foreign language communicative competence. They contribute to the implementation of a personal-activity approach, the essence of which is to take into account the personal characteristics of each student and focus on independent work.

Information technologies are inextricably linked with improving the quality of the educational process.

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