

THE IMPORTANCE OF MULTIMEDIA LESSONS IN PRIMARY EDUCATION.

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Annotation: *The use of multimedia in the process of advanced learning in primary school students in the article. Multimedia encompasses various forms of information, such as text, tables, graphics, and speech. Today, the effective use of modern computer and information technologies is a key factor in improving the quality and efficiency of primary education.*

Keywords: *Multimedia, complex concepts, graphics, audio, video, emotional-aesthetic*

The experience of using multimedia in the national educational process of Uzbekistan is developing. The National Training Program of the Republic of Uzbekistan emphasizes that primary education is the first form of continuing education. Article 4.9 of the same program states that "computerization and informatization of educational processes at all levels will be carried out." Multimedia (meaning "multi-environment") is a modern information technology that means a complex concept. Multimedia encompasses various forms of information, such as text, tables, graphics, and speech. Because it is also a requirement of the time. The widespread introduction of computers into society has opened the door to opportunities for citizens to access information.

The human mind is so advanced that the process of technicalization and computerization is boldly entering not only the various spheres of production, but also the spheres of culture and education. The rapid development of computer technology has taken the educational process to a new level. Today, the effective use of modern

computer and information technologies is a key factor in improving the quality and efficiency of primary education.

The process of creating information related to the storage, transmission and reception of large amounts of information involves the development of computer technology in various areas of human activity. Current practice shows that teaching students in the field of education using multimedia tools is doubly effective. It is well known that the learner remembers only a quarter of the topic he or she first hears, and only a third of the material he or she sees; remembers fifty percent of the information when both seeing and hearing. When using interactive multimedia technologies, the figure is 75%. Also, if these curricula are given to students in the form of audio, video and graphics, the memory retention of materials will increase by 70-95%.

Multimedia is used in entertainment, education and advertising. Educating young school-age children through multimedia is one of the most important issues today. Multimedia "Human-computer" is a new and improved stage of interactive (dialogic) communication, in which the user receives a very wide and comprehensive information. Educating students through multimedia is a topical issue today.

Multimedia is one of the fastest growing modern information technologies and has the following features:

Multimedia

- images
- tables
- text
- animation
- graphics
- video

The use of multimedia in education is of great pedagogical and psychological importance. The material will be mastered, time will be saved, the information will be stored in the memory for a long time, the participation of primary school students as passive listeners will be reduced, multimedia programs will be introduced to improve

curiosity and cognitive activity. is entered. In other words, multimedia activates motives such as the emotional and aesthetic impact of education, goal-orientation, and research.

There are two technical ways to do this:

Method 1 If there is a computer network, each student sees it on their monitor;

Method 2 Multimedia technology

The methodical recommendation also includes multimedia tools, their content, methods of using multimedia technologies in lessons with primary school students, methods of using multimedia didactic games, recommendations, practical information.

The main purpose of this methodical recommendation is to effectively organize the activities of young teachers by providing future primary school teachers with extensive theoretical knowledge on multimedia and to create a basis for educating the younger generation as intellectually active and active individuals, to promote the formation of social, economic, spiritual, mental, moral qualities.

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