

EDUCATIONAL VIEWS OF PEDAGOGUES TOWARDS THE ENVIRONMENT

Jo 'rayeva Dilnoza O'ktam qizi

Bukhara State Pedagogical Institute

Teacher of preschool education department

<https://orcid.org/0009-0000-4954-8585>

Annotation. The concept of pedagogical culture entered the field of education as a result of the scientific research of a number of pedagogical researchers. Pedagogical culture is an integral part, a component of the general culture, which describes the level of deep and thorough acquisition of knowledge of pedagogical theory, the ability to use this knowledge independently, methodologically and with high efficiency.

In the process of continuous education, every educator should be able to use innovative methods to assess the level of knowledge from pedagogues and apply it in practice. In this process, the requirements for the teacher are as follows: - knowledge of the concept of innovative technology and its essence; - knowledge of the place and role of innovative technologies in the implementation of educational goals; - knowledge of the principles of application of innovative technologies in the sciences; knowledge of educational and business games; to know problem-based developmental education methods; to know ways to organize and ensure independent activities of students; students acquire methods of improving their independent work skills; - to know and acquire visual teaching methods. To improve the quality of education in the improvement of the continuous education system, students of physical culture should have an innovative approach to each lesson. The teacher should cooperate pedagogically with students, mainly paying attention to the following:

- finding new methods of assessment;
- changing attitudes towards the profession;

- development of pedagogical and creative abilities;

The processes of developing the professional competence of teachers organized on the basis of the innovative model include the following: - ensuring the effectiveness of the lesson;

- the content of the lesson has an integrative character;
- the role and importance of educational management and management psychology are more widely covered;
- competence in organization and management of pedagogical processes;
- innovative activity and professional personal qualities of the teacher. It is necessary not to forget the properties of students that have a mutual educational effect, the existence of a connection between their communicative relations and activity, and determining its effectiveness. Teacher to class team and individual student; in order to achieve success in pedagogical influence, it is necessary to rationally plan the system of mutual pedagogical relations among students and change the psychological environment in a positive direction.

In order to establish a system of pedagogical relations that is properly organized and perfect in all respects, aimed at protecting the hearts and minds of the young generation, educating them in the spirit of national and universal values, each pedagogue must deeply understand the psyche, be aware of their inner potential. , it is necessary to give information, exchange ideas, understand and sympathize with their grief and feelings. In order to achieve success in the pedagogical relationship, the teacher must: be able to model the future relationship with the students; know in advance the characteristics of the class team that will be in the relationship; have an advantage in the relationship of establishing a direct sincere and solidarity-based relationship, which is the main democratic requirements rational management; it is necessary to continuously analyze the positive and negative aspects of the relationship. We know that the spiritual wealth of a citizen of an advanced society, especially a teacher, is evaluated by his broad worldview, ability to think deeply, literacy, wealth of high human qualities. "The

origin of all evil is ignorance," said the Greek philosopher Socrates. Therefore, we are all responsible for the young generation to become the owner of high knowledge and thinking. This responsibility is more on the responsibility of teachers. In fact, the first tool that ensures the reputation of teachers is their education level. First of all, a teacher should be spiritually healthy and able to think broadly, deeply know their national values, traditions, and the creative heritage of great figures of our nation. Therefore, he should have researched in his chosen field of specialization and science, should know the life and creativity of the scholar well, and should have logical thinking.

During the formation of the teaching profession, his pedagogical skills improve. He conducts educational activities with students with different psychological characteristics. He faces various conflicts. This, in turn, forces him to constantly create, to find and skillfully apply various means and methods of education. In order to achieve the goal set as a result of education, teachers rely on the experience and skills they have accumulated over the years. All achievements and positive results achieved by pedagogues in their theoretical and practical activities are the main means of demonstrating pedagogical skills in educators. Pedagogues should know the components of pedagogical skills and use its unlimited possibilities.

Participation in group and public events gives positive results in acquiring pedagogical skills. Therefore, in such an environment, it is necessary to exchange opinions, compare personal opinions with the views expressed by others, make sure of their correctness and truthfulness, further enrich existing knowledge, identify errors or shortcomings in time and find ways to eliminate them. there is a possibility. Possessing pedagogical skills is not only a guarantee of ensuring the effectiveness of education, but at the same time, it increases the reputation of teachers in the community, in the social environment, and respect for them arises among students. The organization of practical activities while improving professional skills creates an opportunity to get rid of mistakes made or made in

pedagogical activity, to achieve success in relations with students, colleagues and parents. Children also differ in their need for adult support. Some children need to be shown, explained, and followed several times to perform an action. For other children, it is enough to show the work to be done once. There are also children who do the given task independently.

Children differ from each other depending on their curiosity and mental activity. Some children ask a lot of questions and are active, while some children are not interested in anything. In this regard, it is extremely important that the child has acquired certain skills. Including the pedagogue, he is polite, fair and "the engineer of the child's heart". Psychologists have pointed out that the positive and negative characteristics of a child sometimes pass through the teacher. Because children imitate the way the teacher behaves, dresses, and speaks. Even though the child is young, you should not forget that he is a human being, you should not humiliate him in front of many people, you should not spoil his pride. Pedagogical scientist Kamil Zaripov bases the content and essence of the teacher's professional skills on the image of "Advanced teacher", "Creative teacher", "Innovator teacher" and defines it as follows: "Advanced teacher" First of all, he is more responsible for his work than other teachers. He learns positive experiences in this field and uses them in his lessons, educational activities outside the educational institution and the group. Through this, he achieves a certain achievement in the field of education and training. A Creative Teacher can also have the features of an Advanced Teacher.

The special readiness of a child for school is in addition to the general psychological readiness for studying at school, it is determined according to the presence of special knowledge, skills and abilities necessary for learning academic subjects such as mathematics and mother tongue. In pre-school educational organizations, the intensive work of developing children's simplest mathematical ideas, developing speech and preparing them for literacy ensures the necessary level of special preparation of children for studying at school. A child attending

school should be prepared for a new way of life, a new system of interaction with people, active mental activity. He must have reached a certain level of physical development in order to take on new serious responsibilities.

There are several interrelated aspects in the general readiness of the child at school (moral-volitional preparation for studying), the most important of which are spiritual, volitional, mental and physical preparation. Ethical-volitional readiness to study at school allows the child to actively acquire a new social point of view in the development of moral behavior, will, moral qualities and consciousness by the end of preschool childhood, and to build relationships with his teacher and classmates on a moral basis. is expressed in reaching the level that allows.

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