

# THE IMPORTANCE OF PLAY COMPETENCES IN THE FIRST STEP STATE PROGRAM.

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**Annotation:** This article shows the goals and tasks, the main competencies of educational activities for the transition to the next stage of education in the development of primary and preschool children.

**Key words:** curriculum, game competence, preschool educational institution, parents, knowledge, skills, child's personality, communication.

The decision of the President of the Republic of Uzbekistan in 2017 "On the organization of activities of the Ministry of Pre-School Education in Pre-School Education Institutions of the Republic of Uzbekistan".

Decision of the President of the Republic of Uzbekistan dated December 29, 2016 on measures to further improve the preschool education system.

Implementation of the first step program in the educational process, the role of methodical support and methodical support in the full development of the program was determined.

On the basis of the first step program, special attention was paid to the role of the educator in the organization of centers and general group work in all age groups. The working curriculum of the educational organization was established by the pedagogues of the organization with the involvement of parents and approved in accordance with the current legislation. In pre-school educational organizations, children work in 5 centers based on the "First Step" state curriculum. These are the following:



1. Center for language and speech.
2. Construction, design and mathematics center. (Building, design and math classes)
3. Art center (painting, appliqué, clay building, crafting classes).
4. Story-role games and dramatized center.
5. Center of science and nature (exercises to introduce nature and the surrounding world).

The activities mentioned in the above explanation perform important tasks in preparing children for education. Among children of this age, there are also children with special needs. It is recommended to easily carry out the activities considered for the comprehensive development of the child in cooperation with parents.

There are 5 mandatory educational principles of the competency-based approach to teaching preschool children.

1. "Formation of physical development and healthy lifestyle" competence.
2. Competencies in the field of "speech, communication, reading and writing skills".
3. Competencies in the field of "Development of the cognitive process".
4. Competencies in the field of "creative development".

## 5. Competence in the field of "social-emotional development".



Competence: a set of knowledge, skills, abilities and values of a child. Primary competencies, regardless of the field of development, serve as the basis for the formation of the child's personality.

Game competence is a child's creative use of experience, knowledge and skills in the game process and its organization. Education is the basis for educational activity. Game competence is one of the means of intellectual, moral, physical and aesthetic education of children. Children's games have a great impact on the development of children in all aspects. Intuition, perception, thinking, imagination, memory, attention, will, emotions and other mental processes are involved during the game. There are 3 main characteristics of children's games. First, the child performs game activities freely and at his own will. Second, this activity is creative and active. Thirdly, the enthusiasm of game actions: the child becomes interested in the game, enjoys it, the sense of comradeship increases, etc. Depending on the content of the games, children are divided into playful, eventful, action and didactic games:

1. Games with toys are mainly games of children of preschool age (simple toys, playing with cubes, playing with sand)
2. In active games, children imitate the activities of adults. These games reflect the reality of the child's external environment.
3. Children play active games individually or together (play ball, run fast, hide and seek, etc.).



These games help children grow up healthy and strong.

In the process of research, we can say that the above competencies help primary and pre-school children to grow up with mental, physical intuition, perception, thinking, imagination, memory, attention, will, emotions, and spiritual well-being. I believe he can give it.

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