

# USING DIGITAL TECHNOLOGIES IN FOREIGN LANGUAGE LESSONS

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*Annotation. The use of new information technologies in teaching English is one of the most important aspects of improving the educational process, enriching methodological tools that allow you to diversify the forms of work and make the lesson more interesting for students.*

*Key words: information technology, training, educational process, methodological tools, lesson, students.*

Currently, modern digital technologies are penetrating all areas of human activity. The desire to actively use them in the educational sphere and, in

particular, in teaching foreign languages is aimed at increasing the level and quality of training of future specialists.

The development of a modern digital educational environment, which today has enormous opportunities for improving the quality of education, has become very relevant.

The formation of a digital educational environment in schools is a necessity, because the task of the school is to prepare a comprehensively developed graduate with the necessary set of competencies and competencies, ready to continue his education in a highly developed information society.

Penetration of digital technologies into the educational process (use of modern computer and peripheral equipment, capabilities of the local and global Internet, multimedia network educational complexes, electronic learning tools and corresponding classes of information software systems) creates the prerequisites for a radical update of both content-target and technological aspects of training.

The goal of developing the school's digital educational environment is to ensure high quality education. It helps develop children's learning independence and responsibility, and provides students with various tools for productive activities. Gives you the opportunity to gain knowledge on your own, as well as navigate large amounts of information. When using interactive forms of learning, the student himself opens the way to the acquisition of knowledge, and the teacher is an assistant in this situation, and his main task is to organize and stimulate the educational process. The Internet provides a diverse array of software and communications capabilities. I will name some of them:

1. A good example of such a web service, which is quite competitive in the modern world, is an electronic whiteboard. The electronic board is designed for quick collaborative creation of an interactive lesson. Here you can attach notes, photos and videos (including from your device's camera), texts, links to external resources, etc.

2. Quizziz is a very simple and free web platform, a tool for quickly creating original electronic educational resources, which has a number of educational opportunities and advantages. The service interface is in English. The platform allows you to create interactive tasks of various types (“kahoots”): test - Quiz, discussion - Discussion, questionnaire - Survey or sequence - Jumble. You can embed videos and images into mini-exercises. To add a competitive effect, a timer is added to the questions, which allows students to form universal educational actions of self-regulation and self-control. After the teacher has created the test, a code is automatically generated to enter the survey, students open the downloaded application, enter the code, and answer the questions using a mobile phone, tablet or computer. However, students do not need to create their own accounts. The teacher can download the class results in the form of a table. Quizziz has an extensive library of public tests created by users of the platform and open to everyone. The service is completely free.

The use of digital educational resources in foreign language lessons allows you to:

- improve the efficiency and quality of education;
- focus on modern learning goals;
- increase students' motivation to learn;
- take into account the regional aspect;
- make lessons interesting and memorable;
- implement an individual approach;
- objectively assess students' knowledge.

It should be noted that the use of digital educational resources makes it possible to effectively organize independent work of students and contributes to the formation of a free, active and independent personality.

Foreign language lessons using digital educational resources are much more interesting and effective.

Numerous studies in the field of introducing IT into the educational environment confirm that their system integration develops students' communication skills of the 21st century, namely creativity and innovative thinking, multiple intelligences, developed thinking, information, visual, audio, technical literacy, effective communication (oral, written, digital), the ability to work in a team and coordinate joint activities, the ability to design, and also provides solid knowledge and developed skills, promotes the integration of communicative and meta-subject skills of students.

In conclusion, I would like to say that the combination of traditional teaching methods with new ones using digital technologies makes it possible to increase the level of achievement and quality of knowledge of students in foreign language lessons.

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