

WAYS TO INCREASE THE EFFECTIVENESS OF EDUCATION IN HIGHER EDUCATION

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Annotation: Effective knowledge gained in higher education will be the basis for future careers. The most important task of teachers is to prepare students for the future. Unusual and interactive methods should be used to engage students. No matter how much the material base, standards, curricula, programs and textbooks are improved in education, the achievement of the expected main result, the provision of in-depth and thorough knowledge, the achievement of high quality mastery is the responsibility of the teacher conducting direct theoretical and practical training, creativity, inquisitiveness, pedagogical skills.

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Principals, teachers, and other members should pay sufficient attention to improving the quality and effectiveness of education. In an era of globalization, computerization, and the process of modernization, it is necessary to improve the quality and efficiency of education. Improving the quality and effectiveness of education allows people to achieve their academic goals satisfactorily and enhance the status of educational institutions in society. Therefore, teachers need to provide students with insights into their field in order to teach in an interesting way, using new and unusual methods. In addition, teachers develop a sense of job satisfaction,

develop motivation to perform work tasks, and feel comfortable in the work environment. Students can feel comfortable and develop an interest and enthusiasm to enrich their academic performance. The main directions considered in this research work are: strategies aimed at improving the quality and effectiveness of education by teachers, additional ways to improve the quality and efficiency of the education system, and improving the quality and effectiveness of education through effective management.

The standards and curricula are normally implemented on the basis of subjects and concepts that are being taught. Furthermore, the learning abilities and age groups of students too are taken into consideration. When the teachers are instructing students regarding English, science or social science lesson plans, then they need to ensure that they provide adequate explanations in terms of the concepts and dictate notes. Whereas, in subjects such as, mathematics, when students need to solve numerical problems, then the teachers are required to write on the black-board and provide explanation to the students. But it is vital on the part of the students to pay adequate attention in classes.

According to the Resolution of the President of the Republic of Uzbekistan dated November 6, 2020 № PP-4884 "Together with the Ministry of Preschool Education, the Ministry of Public Education and the Ministry of Higher and Secondary Special Education to take comprehensive measures to introduce the positive experience of Finland in the field of education in the education system of the Republic of Uzbekistan and the Program let it happen".

In the current context, innovation activity is directly related to the content and organizational restructuring of higher education. The basis of these processes has been the rapid development of the theory of pedagogical education in recent years. Among the modern innovative directions in the development of pedagogical education can be distinguished the development of private innovation theory in the field of personal (private) education, the organizational and structural model of education, the development of a multi-level system of education. In order to realize the future of life, a person consciously re-establishes his activity and uses the

opportunities of the educational process for this purpose. In particular, this process is the age of the student, the period of adolescence is an important stage in the development of this process. The next idea of this concept is related to the development of pedagogical subjectivity: the student goes through the position of "learner", "student", "teacher". If a higher education institution is considered to be "a place for boys and girls to grow up, not a place and time to study", then the pedagogical process at this university is learning through its implementation. The subject of creative-self-reconstruction of the incomparable pedagogical process, which activates the student's self-development, is an opportunity for both the student and the educator. The role of the teacher will also change: from "master" work to the transfer of knowledge on the basis of pedagogical technology, in the position of "consultant" who organizes joint activities to develop pedagogical skills in students, becomes a designer of his future career. Accordingly, the introduction of integrative learning technologies remains relevant. In this regard, the Institute of Educational design problems should take the lead in today's topical issue. In addition, the block of pedagogical and psychological sciences in the field of teaching each subject in higher education should be engaged in the implementation of rapid technological research. It is worth noting the organizational and structural model of pedagogical education. These include small-scale, multi-stage, and multi-level models. Each of the above models is considered as an independent holistic education, which has its own streams and is directly related to specific socio-cultural and economic conditions. There are opportunities for higher education on the basis of the secondary special education system, and an interconnected curriculum has been developed. The development and implementation of a multi-level system of higher education as a strong innovative process can be set. In this regard, the experience of Western European countries has been comprehensively analyzed and evaluated, and in the context of the Republic of Uzbekistan, based on our own mentality, a unique multi-level system of higher education has been created. It is necessary for the principals, heads, educators and other members to pay adequate attention towards bringing about improvements in the quality and

efficiency of education. With advancements taking place and with the advent of globalization and modernization, it is necessary to improve quality and efficiency of education. Improving quality and efficiency of education would enable the individuals to satisfactorily achieve academic goals and enhance the standing of educational institutions within the community. Furthermore, the educators will incur the feeling of job satisfaction, develop motivation towards the implementation of their job duties and feel pleasurable within the working environment. Furthermore, students would also feel pleasurable and develop interest and enthusiasm towards enriching their academic performance. The main areas that have been taken into account in this research paper are, strategies implemented by teachers to improve quality and efficiency of education, additional ways to enhance quality and efficiency of the system of education, and improving quality and efficiency of education through effective administration. Quality in the system of education is referred to the concept, which is evolving at a rapid pace over a period of time. Excellence and values are crucial terms, which need to be taken into consideration to bring about improvements in quality and efficiency of education. But in the system of education, there are differences in terms of national education sectors, cultures, and stakeholders. Stakeholders include, students, teachers, policy-makers, business community, unions and so forth. All the individuals need to work in co-ordination and integration with each other to enhance the quality of the system.

In conclusion, quality of education primarily is focused upon the learning achievements of students, and bringing about reformations in traditional curriculum and standards. Another aspect of quality is, it pertains to the relevance of what is taught and learned. The system should be compatible to the needs and requirements of individuals. The education that is provided in schools, training centres and higher educational institutions, should make provision of knowledge and information to the students that would be beneficial and meaningful to them in enriching their lives.

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