

INTERNET LEARNING SITES AS RECOURSES FOR LANGUAGE LEARNERS

M. X.Khodjaeva.

Assistant teacher, Jizzakh Polytechnic Institute

***Annotation:** This article discusses how the Internet has revolutionized language learning, making it more accessible and convenient through Internet learning sites. It highlights the flexibility, diverse learning materials, exposure to authentic language use, and opportunities for social learning that Internet learning sites provide. It also emphasizes the importance of discerning in choosing reliable and reputable sites for effective language learning.*

***Keywords:** Internet learning sites, Language learning, Digital age, Flexibility, Authentic language exposure, Social learning, Personalized feedback, Progress tracking, Language resources, Credibility of sites, Reputable language learning sites, Language proficiency, Linguistic interests, User reviews and ratings, Democratization of language learning*

Introduction. In today's digital age, the internet has revolutionized the way we learn and acquire new skills, including language learning. Internet learning sites have become valuable resources for language learners of all levels, providing access to a wealth of language learning materials, tools, and resources that can enhance the learning experience and help learners achieve their language learning goals. Language learning has always been an important skill for personal and professional development, and the advent of Internet learning sites has made it easier and more accessible than ever before. These websites offer a wide range of language learning resources that cater to different learning styles, levels of proficiency, and language goals. One of the key advantages of Internet learning sites for language learners is the flexibility they offer. Learners can access these sites at their own pace and time, allowing them to fit language learning into their busy schedules. Whether it's a busy professional looking to learn a new language

for business purposes, a student preparing for a study abroad program, or simply someone interested in learning a new language for personal enrichment, internet learning sites provide the flexibility to learn at one's own convenience. Another significant benefit of Internet learning sites for language learners is the availability of diverse learning materials. These sites typically offer a wide range of resources such as interactive lessons, grammar explanations, vocabulary exercises, pronunciation tutorials, listening exercises, speaking practice, and more.

These resources are often designed to be engaging and interactive, using multimedia elements such as videos, audios, images, and games to make the learning process fun and enjoyable. Many internet learning sites also offer features that can enhance language learning, such as progress tracking, personalized feedback, and social learning. Progress tracking allows learners to monitor their learning progress, set goals, and track their achievements, providing motivation and a sense of accomplishment. Personalized feedback, through quizzes, assessments, or tutor support, can help learners identify their strengths and weaknesses, and tailor their learning approach accordingly. Social learning features, such as discussion forums, language exchange platforms, and virtual classrooms, provide opportunities for learners to practice their language skills with other learners, native speakers, or language experts, fostering a sense of community and immersion. Internet learning sites also offer the advantage of exposure to authentic language use. Many of these sites provide access to authentic language materials such as articles, videos, podcasts, and real-life conversations, which expose learners to the nuances of the language, including its vocabulary, grammar, culture, and context.

Moreover there are some methods to improve learning foreign language. Lessons are fully taught in English language based on all experiences, which are needed for lessons. That is to say students begin to understand by reading, by listening, practice of writing, improve speech and others. Students are become focal point of lessons, not teachers. The teacher only helps student to get

knowledge. In this way the possibility of self studying is got well. When lessons aren't traditional, tasks are divided into couple or small group of students due to the type of it, and then students work in groups or individually. For instance, at the beginning of lesson teacher makes plan and shares news with students. Each student participates in this plan and shares news each other's. As a result mutual exchanging of knowledge is appeared and all students get to know the theme. Some exercises are done by couple or group of students. For working in the group students are given such tasks: organize debates, debate the theme with playing roles, and work with high techs. To work in couple they are given dialogues, grammar materials, and also reading. By these methods we can make all students to participate in lesson and teacher can help every student due to his or her demands. We wanted to speak that the main thing in learning language is attracting students, that is to say they need motivation. It is necessary to keep activeness of student during and after lessons. The teachers around the world are always in searching about how to teach successful foreign languages to students. Today teachers are facing to the following fact: Like other artisans, language teachers need both models and tools. In addition to the essential theory, aims and goals – the vision or pattern of what is to be created – they must gain through study, reflection, trial and error, and experience, the necessary expertise in using the tools essential to success in their craft. They must give serious thought to how they may lift their work to higher levels of usefulness and joy.

Authentic language exposure can greatly enhance learners' language proficiency and help them develop their listening, speaking, reading, and writing skills in real-life situations. Furthermore, internet-learning sites often offer a wide range of languages to choose from. Learners can choose from popular languages such as English, Spanish, French, Chinese, and Japanese, as well as less commonly taught languages, allowing learners to explore their linguistic interests and broaden their cultural horizons. However, it is important to note that not all Internet learning sites are created equal, and learners should be discerning in choosing

reliable and reputable sites. It is essential to consider factors such as the site's credibility, the qualifications of the instructors or tutors, the quality of the content, the effectiveness of the learning methods, and the user reviews and ratings.

Teaching materials are a critical component of education as they serve as educational standards and important tools for educators. They align with educational standards and provide educators with the necessary resources and guidance to deliver instruction that meets the expected outcomes. Teaching materials enhance instruction, ensure consistency, support differentiation, facilitate assessment and feedback, save time and effort, and foster professional development. By using high-quality teaching materials, educators can create engaging, inclusive, and effective learning experiences for students, leading to improved learning outcomes and educational success. It is essential for educators, policymakers, and other stakeholders in the field of education to recognize and invest in the importance of teaching materials as educational standards and valuable tools in the teaching and learning process for better learning outcomes. The importance of teaching materials in education cannot be overstated, as they play a vital role in shaping the quality of education and ensuring that students receive a consistent and rigorous education. As education continues to evolve and adapt to changing needs and technologies, teaching materials will continue to be a crucial pillar of the educational system.

Conclusion. Internet learning sites have become invaluable resources for language learners, providing flexible, diverse, and engaging learning materials and tools to enhance the language learning experience. With their accessibility, convenience, and wide range of languages and resources, internet learning sites have democratized language learning and made it possible for learners around the world to learn new languages and achieve their language goals. However, learners should exercise caution in choosing reliable and reputable sites to ensure the quality and effectiveness of their language learning experience. So, if you're interested in learning a new language, consider exploring the plethora of internet

learning sites available to find the one that best suits your needs and learning style.
Happy language learning!

REFERENCES:

1. Diyora Anorboyeva, & Khakima Botirova. (2023). The Use of Mother Tongue in English Classrooms. *Eurasian Journal of Learning and Academic Teaching*, 17, 100–102. Retrieved from
2. Duolingo. (n.d.). Retrieved from <https://www.duolingo.com/>
3. Babbel. (n.d.). Retrieved from <https://www.babbel.com/>
4. Якубов, Ф. У. (2014). Лингвистический принцип в теории перевода во взглядах немецких лингвистов. In *Актуальные вопросы современной науки* (pp. 237-241).
5. Якубов, Фазлиддин Утаганович, and Мая Эм. "Роль интерактивных методов и Интернета в учебном процессе при изучении иностранных языков." *Учёный XXI века* 4-1 (17) (2016): 26-28.
6. Yakubov, Fazliddin Utaganovich. "Improving communicative language skills through role playing activity." *Science and Education* 3.2 (2022): 1006-1010.
7. Рахимов, А. Б. (2024). Методы повышения речевой компетентности студентов при преподавании иностранных языков в технических вузах. *Science and Education*, 5(3), 526-530.
8. Yakubov, Fazliddin. "THE LINGUISTIC PRINCIPLE IN THE THEORY OF TRANSLATION IN THE VIEWS OF GERMAN LINGUISTS." *InterConf* (2021).
9. Рахимов, А. Б. "Методы повышения речевой компетентности студентов при преподавании иностранных языков в технических вузах." *Science and Education* 5.3 (2024): 526-530.
10. Rahimov A.B. Scientific project for humanities students// ISSN:2689-100X. *The American Journal of Social Science and Education Innovations*. – America, 2021. № 3(04). –P. 350-356.