

DISCUSSION AS A METHOD OF FORMING COMMUNICATION SKILLS IN ENGLISH LESSONS IN HIGH SCHOOL

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***Abstract:** This article defines the relevance of studying discussion as a method of forming communication skills in high school. The authors consider the definitions of the basic concepts 22 given by different methodologists. The relevance of the formation of communication skills in high school is due rather to the psychological side of the personality. In this regard, the authors consider the psychological characteristics of senior schoolchildren. The reasons why students are afraid to speak a foreign language are revealed.*

***Keywords:** discussion, methodologist, communication, competence.*

Today, inter language communication is becoming an integral part of modern man. Due to the development of technology, virtual space and intercultural tourism, knowledge of the language of interethnic communication is becoming almost mandatory. In this regard, modern secondary schools are trying to socialize a person as comprehensively as possible, setting themselves one of the most difficult tasks – to teach a person to communicate in English fluently and fluently, in accordance with grammatical norms and rules. The fulfillment of such a complex task is directly related to a well-chosen teaching methodology, teaching materials, the desire of the student to develop and learn, and of course the professional competencies of the teacher. Thus, we approach the relevance of the topic under study. Here there is a need for the ability to communicate qualitatively with representatives of other states. Due to the expansion of cross-cultural ties, more and more international companies and organizations are appearing in Russia, where it is often necessary to use debating English skills during presentations and communication with global colleagues, for example. In addition to the professional component, the tourism sector is developing quite actively these days; it is probably not easy to find a person in our country who- Rum has never had the opportunity to visit abroad, this trend will spread more and more. English, as the

language of international communication, copes with the task perfectly, allowing tourists from different countries to exchange experience, knowledge and information. Through discussion in a foreign language that unites many countries, we can better understand each other, communication allows us to broaden our horizons and explore many cultures in direct observation of the way of life of peoples, so we can easily navigate the unfamiliar mom is in the state, and the fear of the unknown fades into the background. At the same time, it is important to note that such communication, among other things, also means communication for performing ordinary, elementary and everyday things: ask for directions while abroad, find out the price of the goods and much more. Without basic communication skills, it is quite difficult for a person to express what he wants from the people around him. Thus, the secondary school aims to teach the child to express his thoughts and understand the interlocutor, to get involved in a dispute, in a discussion, to lag behind-create your own point of view. The relevance of the formation of these skills in high school is due rather to the psychological side of the personality.

By the time they enter the senior level, school children acquire greater consciousness, awareness of the need to develop communicative skills. It is 23 during this period of their vital activity that the sprouts are most "effective". In general, it is important to say that there are 4 main reasons why students are afraid to speak : 1) firstly, teenagers are mostly afraid to make mistakes, they have there is a fear of the teacher, a fear of criticism due to making speech mistakes; 2) secondly, students may not be very well oriented in the topics put up for discussion. When a person has nothing to say, there is a problem in communication; 3) thirdly, frequent switching to your native language during an English lesson can also affect the difficulties in reproducing your thoughts in English. In this regard, students have a fairly small and meager vocabulary; 4) and finally, fourthly, the level of training of students is very important. English language groups, as a rule, include a fairly large number of students; there are guys who are not afraid to speak and often express their opinions, and there are those

who need more time to adapt to the conversational situation, therefore, in most cases, such students prefer to remain silent. Before talking about the discussion, it is important to define the term itself. So, a discussion is a discussion of a question, a problem; a kind of dispute aimed at achieving the truth and using only correct methods of conducting a dispute. One of the goals of the discussion is to achieve the truth, as well as a deep understanding of the aspects of a particular issue.

Thanks to the discussion, we can analyze quite fully- receive information, express your opinion on a particular issue, listen, understand and analyze the arguments and opinions of your opponents. Thus, discussion is the process of determining a common opinion on the issue, the exchange of ideas, knowledge, experience, judgments and opinions for the purpose of self expression, the search for truth. The secondary school has a task to prepare the student for self-education, so that in the future students could think independently innovatively and be able to integrate their skills into the foreign language sphere. Here, according to the federal state according to the educational standard, we are talking about the formation of communicative competence and communication skills. Thus, we have come to the definition of two more important and related concepts. So, communicative competence is a person's ability to communicate in one or all types of speech activity, which is a special quality of a real person acquired in the process of natural communication or specially organized training. Communication skills – abilities, personality traits, providing-increasing the effectiveness of her communicative activity, primarily communication with other personalities, and psychological compatibility in activity. We have defined the concept of discussion and communication comp the persistence that affect the process of speech activity, but in addition to all stated it was important to define another concept – speech situations, as any discussion takes place in a specific context, and the formation of speech competence, in turn, is influenced by many external factors.

Communication is being formed, a system of speech and non-speech communication conditions necessary and sufficient for performing a speech action. Speech situations are quite important in the educational process, as they play a

very important role in oral communication, they determine the content of the communication itself, its structures, the pace of speech of students and teachers, the definition of the languages of the means. Domestic and foreign scientists look at the discussion from different angles. For example, Russian scientists M. Clarin and S. Melnikova define discussion as a form of organization of training. From the point of view of Polish scientist V. Okon, discussion is a way of acquiring new knowledge and developing special competencies, skills and abilities. B. Badmaev believes that discussion is an interactive method, akin to a conversation, a round table, brainstorming, etc. This approach is explained by the fact that the discussion is based on the psychology of human relations in their interaction. The well-known scientist A. Savchenko believes that discussion is the coordination of communicative and speech activity.

English language is legally fixed as a mandatory subject for study. At the moment, there is no way to accurately predict whether our state will come to such a decision or not. Such a category as discussion modeling is analyzed, where it is shown that the system of exercises can be represented in the form of three forms: verbal, nonverbal, mixed. As the student extracts information from various sources, he receives and remembers the knowledge that can be useful to him in his future activities. Such a transformation is a prerequisite for the semantic interaction of the participants in the discussion. In addition, it is characterized by the fact that each student intends to change the semantic field during the discussion their opponents according to their own. The modern world is dynamic and you need to constantly "keep your finger on the pulse of events", especially in the methods of teaching English, because, with all the variety of languages, it is today an international language of communication. The practical significance of learning English is the expansion of cultural boundaries, the expansion of the consciousness of mankind. Students strive to know the world not only with the help of their native language, but also to open the veil of the English language for themselves, and the teacher here is an important guide to this new world.

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