

# RECOMMENDATIONS FOR WRITING A TEST SPEAKER IN THE 9 CLASS

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**Abstract:** After the independence of Uzbekistan, compulsory education in seven languages was introduced throughout the country. It is gratifying that textbooks and manuals are published for students in their native language. However, in schools where the language of instruction is Tajik, to date there are no practical guidelines for dictation. So this recommendation is good material for teachers. In order to organize test dictation lessons.

**Keywords:** dictation, control, test, assignment, repetition, noun, verb, master, construct, method, research, material.

In accordance with the curriculum in the ninth grade, the admission of test dictation is carried out. Basically, test dictation is shown in the upper grades according to the following scheme.

Class	5	6	7	8	9
Word	100-120	120-130	130-150	150-170	170-200

Therefore, when writing a test dictation, teachers need to follow the indications of the state educational standard and present the topic to the learners. Because here the topics are selected according to the age and level of mastery of the student program. It should be noted that along with the development of education, it is necessary to change the way dictation is written in accordance with the requirements of the times. Presumably, the scholastic style of the previous period should be avoided.

It is well known that the subject of test dictation is set by the teacher to read a text that does not meet any of the needs or needs of the students. In other words,

the teacher reads the text fluently and the students face the fact that they are dictating. And, of course, in the end, the teacher reads the text again to correct spelling, style, or gesture errors, and the students seem to be correcting “their past mistakes.” And the same structure has been going on for years now, but no one has the right to propose a new version of it, even though some teachers were aware of its new methods. It is time to explain to students that test dictations also have a scientific burden, it is time to introduce them to new methods. Therefore, in this article, we offer the easiest way to write for teachers to express their attitude to it and, if necessary, to apply this method in their lessons. So, we start the dictation process during the “test dictation” lesson with the special preparation of the teacher and students. And be sure to write it down in a notebook or on a separate sheet of paper in your own way and present it to the class. We first choose "test dictation" in accordance with the educational standard, which is larger in size, in the range of 180-200 words. The summary of the text is as follows:

**Teacher**

Teacher, if not, mind to head,

In the living garden, no fruit nectar.

If spring is needed for the green color to cover the earth, and the moon, stars and sun are needed for the illumination of the world of oppression, then the master is the main symbol and light for the full development of man. If a student does not choose the best teacher in the path of life, then he will have a hard time to reach the highest peaks. It is obvious that no one succeeds in anything or anything in front of him. He will be guided by someone, and then he will get a good result.

Yes, then we see that without a master, man cannot go beyond the confines of limited thinking and understand the world and man. It is not a secret that God does not create man with ready abilities, but gives him developing embryos. Allaah says (interpretation of the meaning): So the bottom line is that we need to work hard and make a living. The people we consider to be our companions in life must be people who are acceptable and trustworthy. As you have to trust them and they will trust you too. Of course, one must also be careful in choosing a master.

Anyone can become a teacher. But there is a very important difference between master and master. Yes, it is not surprising that everyone in the field of his profession has the right to teach something and become a teacher. But not everyone is a good teacher. A good teacher can guide a student to great heights.

So the teacher reads the text to the students and fully complies with the rules and regulations required for test dictation. When the text is complete, it is read a second time to test it. Traditionally, the teacher has to take dictations with him for testing. However, we do not organize and approve the lesson in this way, because the purpose of dictation is not to check for mistakes. We emphasize once again that dictation should be a part of learning, from this point of view we instruct students to follow the following requirements after completion. First, we recommend that you choose five words from the dictation text and write at least two synonyms for each one. For example, if the word "world" appears in the dictation, it is obligatory for everyone to write "universe", "world", "heaven", "falak", "geti", "gardun", "derand" and so on. . It should be noted that two hours are always allocated for the topic of "test dictation" in the programs. Teachers spend the first hour writing and the second hour announcing grades. We can complete this process in less than an hour. In contrast to this type of lesson organization, our recommended lesson is radically flexible. That is, we announce the second task after writing the dictation to the students. They have to choose five words from the words of the text according to their choice and write antonyms in them. We will choose the third task on the subject of language and suggest the correct spelling of words, ie their spelling. Suppose, in the given text, we pronounce the words "water resistant", "every side" separately, and read the words "or", "nobody", "nowhere" together. With this method of dictation, we also test students' knowledge of spelling.

Be sure to give students a fourth task when they write the second person verb, the plural number, from the text. For example, "goes", "takes", "does", "becomes" and so on ....

In the same way, in order to memorize the subject more fully, we will suggest another type of task in their memory. Let's choose five questions on the

topic, let's make it better. The questions are chosen in such a way that some of them agree with the text of the dictation, but others are used to surprise the students. That is, to force them to think about the text of the dictation or to refer to it again to give the correct answer to the question. Because such questions give them a chance to sharpen and strengthen their memory. It also forces them to repeat the subject over and over again. For example, consider the following scheme:

<b>Think</b>	<b>Right</b>	<b>Wrong</b>
1. The ground turns yellow for spring.		+
2. The disciple is the main light for the master		+
3. The teacher guides the student to achieve good results	+	
4. The great ones have said: "Move away from you, bless me."		+
5. A disciple can be guided by his own efforts.		+

What we said in the course of the lesson was aimed at organizing a test dictation lesson. And that's not enough for an hour. Because the purpose of dictation is to thoroughly test the student's activity. The teacher should not point out the student's mistakes by writing dictation. It is necessary to feel a serious responsibility for this issue and pay attention to all aspects of student learning. Presumably, the first is to pay attention to the aesthetics of writing, including the handwriting and the structure of the dictation. Because there are some students who do not pay attention to the rules of aesthetic writing and margins and point to the fact that teachers in the lower grades are not taken into account. This is not acceptable. It is important to remember that the aesthetics of dictation is the beauty of life. Or, while writing a dictation, the teacher should walk between the desks, pay attention to the students' handwriting, and warn them of their misbehavior in the course of the work in order to be valid in this way. There is a beautiful folk saying, "Calligraphy is half the beauty of the heart," and it is a constant reminder of this topic in the classroom in accordance with the requirements of the standard and rules of dictation.

And, of course, the teacher needs to inculcate the rules of free writing in the students' understanding from the beginning of the lesson. Because experience has shown that many learners consider face-to-face to be the most important thing and ignore dictation. In such cases, students should not be embarrassed once or twice in front of their classmates. And it should be made clear that this habit is not in accordance with the requirements of test dictation.

A creative teacher has a lot of success in conducting two hours of test dictation. First of all, it follows the norms of the state standard of education and educates students in the same spirit. Then, with the development of new methods and the availability of different types of teaching, students are guided to new worlds in the field of education. Presumably, he can update the assignment process in the above method with other innovations in order to address the missed topics. In other words, it can address questions and phrases about strong phrases, different parts of speech, word formation, sentence members, speech styles, and other areas of linguistics in order to place specific topics in the minds of learners.

That is why test dictation is not a general topic, it is a source of science and wisdom, a criterion for study and research. Proper organization of such a speech, taking into account its future, will help students to form a coherent speech. Increases their level of knowledge and increases their credibility and sense of responsibility to the requirements of the norms of literary language. It enriches their lessons on science and increases their enthusiasm and love for reading.

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